

5-21-2007

Declaration of Julie Salvi in Opposition for Summary Judgment 07-2-02323-2-14

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FILED
KING COUNTY, WASHINGTON
MAY 21 2007
SUPERIOR COURT CLERK

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THE HONORABLE PARIS K. KALLAS

**STATE OF WASHINGTON
KING COUNTY SUPERIOR COURT**

MATHEW & STEPHANIE McCLEARY,
on their own and on behalf of KELSEY &
CARTER McCLEARY, their two children
in Washington's public schools;
ROBERT & PATTY VENEMA, on their
own behalf and on behalf of HALIE &
ROBBIE VENEMA, their two children in
Washington's public schools; and
NETWORK FOR EXCELLENCE IN
WASHINGTON SCHOOLS ("NEWS"), a
state-wide coalition of community groups,
public school districts, and education
organizations,

Petitioners,

v.

STATE OF WASHINGTON,

Respondent.

NO. 07-2-02323-2 SEA

DECLARATION OF JULIE SALVI
IN OPPOSITION TO MOTION
FOR SUMMARY JUDGMENT

I, JULIE SALVI, declare as follows:

1. I am the Senior Budget Assistant to the Governor for Education in the Office of
Financial Management (OFM) for the respondent State of Washington. I am over the age of 18

ORIGINAL

1 | years, have personal knowledge of the facts set forth herein, and am competent to testify in this
2 | matter.

3 | 2. My job duties include coordinating efforts of the education workgroup to: make
4 | policy and budget recommendations to the Governor, analyze related financial issues, assist
5 | agencies in budget implementation problem solving, assess the impact of proposed legislation,
6 | and act as a source of financial and program information. I have almost 8 years of experience in
7 | working with the budget process for education in Washington State.

8 | 3. In the course of performing my job responsibilities, I have cause to be familiar
9 | with the Washington State statutes and regulations concerning education and its funding.

10 | 4. *Seattle School District v. State (School Funding I)* charged the legislature with
11 | defining, and fully funding, a basic program of education for Washington's school children.
12 | *Seattle Sch. Dist. No. 1 v. State*, 90 Wn.2d 476, 484 P.2d 71 (1978).

13 | 5. The Basic Education Act of 1977 (RCW 28A.150) was enacted to define the
14 | basic program of education and to fund it fully. The costs of staffing Washington's schools,
15 | representing almost 90% of the costs of the program of education defined by the Act, were
16 | addressed through funding according to the staff-to-student ratios set forth in the Act.
17 | RCW 28A.150.260. Non-employee related costs (NERCs), representing the balance of costs
18 | of the program of education defined by the Act, were also funded in accordance with the
19 | provisions of the Act.

20 | 6. Other programs created by the Legislature in addition to those described in the
21 | Basic Education Act of 1977 are included as part of the basic program of education. These
22 | include Special Education (RCW 28A.155), the Learning Assistance Program (RCW
23 | 28A.165), Institutional Education Programs (RCW 28A.190, RCW 28A.193, RCW 72.09.460),
24 | the Transitional Bilingual Program (RCW 28A.180), and some costs of Pupil Transportation
25 | (RCW 28A.160.150 – RCW 28A.160.210).

1 7. The staff-to-student ratios found in the Basic Education Act of 1977 and similar
2 provisions found in other statutes governing the components of the basic program of education,
3 together with forecasted student enrollment, drive automatically a determination and updating of
4 basic education costs. This determination must be performed in a "forecast mode" because it is
5 made before school districts know their actual enrollment. Each biennium, the Legislature fully
6 funds these basic education costs as forecasted and adjusts to actual enrollment in supplemental
7 appropriations.

8 8. It is the Legislature and not the Office of the Superintendent of Public
9 Instruction (OSPI) that is ultimately responsible for establishing the funding levels needed to
10 fully fund the basic program of education. Each biennium, the process followed for funding
11 the basic program of education starts with a determination of forecasted basic education costs
12 as described above. These costs are adjusted at what is termed the "maintenance level" of the
13 budget where mandatory caseload and workload adjustments are made. OSPI builds upon
14 those amounts with suggestions for policy enhancements to education funding beyond that
15 required to cover basic education costs in its proposed budget which is submitted to the
16 Governor and then to the Legislature. OFM next evaluates the enhancements proposed by
17 OSPI and makes additional recommendations for the Legislature's consideration. The
18 Legislature then appropriates monies for any policy enhancements it chooses to fund in
19 addition to the monies it appropriates for the predetermined costs of basic education. This is
20 accomplished through the Biennial Appropriations Acts passed by the Legislature. *See*
21 Exhibit 1.

22 9. After appropriation, OSPI allocates funds to school districts based on each
23 school district's actual reported enrollment. If the amounts appropriated by the Legislature are
24 less than the amounts derived from actual enrollments, the Legislature makes supplemental
25 appropriations to fully fund the cost of the basic program of education.
26

1 10. The formula prescribed by the Basic Education Act generates funding which is
2 appropriated through the basic education allocation or general apportionment. It is based on four
3 main components: student enrollment, prescribed staffing ratios, salary and benefit allocations for
4 staff members, and non-employee related costs.

5 a. Student Enrollment. Districts are allocated general apportionment based
6 on the number of annual average full-time enrolled students reported by the district.

7 b. Staffing Ratios. Three types of employees are recognized in the funding
8 formula: certificated instructional staff (teachers, counselors, librarians, etc.), certificated
9 administrative staff (principals, vice principals, superintendents, etc.), and classified staff (aides,
10 bus drivers, clerical, and professional staff, etc.). For every 1,000 annual average full-time
11 equivalent students, the Basic Education Act provides the following staffing through the general
12 apportionment formula:

13 49 certificated instructional staff per 1,000 students enrolled in grades K through 3;
14 46 certificated instructional staff per 1,000 students enrolled in grades 4 through 12;
15 4 certificated administrative staff per 1,000 students; and
16 16.67 classified personnel per 1,000 students

17 These ratios are set out in RCW 28A.150.260(2)(b).

18 c. Salary and Benefit Allocations. School districts receive allocations for
19 salaries and benefits for the number of staff determined through the staffing ratios. Allocations
20 for benefits include funding for health benefits, employer contribution rates for pensions, social
21 security and Medicare. The salary allocation for instructional staff has two components. The first
22 is a base salary. The second component is a multiplier called the district's average staff mix
23 factor. This factor ranges from 1.00000 for a new teacher with no experience and a bachelor's
24 degree to approximately 1.88 for a teacher at the very top of the scale. Funding is calculated
25 using the district average staff mix. For example, if the average experience level of teachers in the
26 district is eight (8) years and the average education level is a bachelor's degree plus 90 credits, the
base salary is multiplied by 1.33681. Benefit levels are prescribed in the appropriations act.

Attached as Exhibit 2 is a true and correct copy of the Legislative Evaluation and Accountability Program (LEAP) Document 1Sb for the 2005-2007 biennium. This document is the schedule of multipliers for staff mix attributable to increased experience and education. The document also shows the same matrix with actual dollar figures for the 2006-07 school year in place of the multiplier factors. The base salary is in the upper left-hand corner.

d. Non-Employee Related Costs (NERCs). The NERC factor is an allocation for costs other than salaries and benefits such as supplies, equipment, services, travel, heat and light, and is provided for each certificated instructional staff and certificated administrative staff determined through the staffing ratios. For the 2006-07 school year, the NERC allocation is \$9,476 per allocated certificated unit.

11. The four components listed in paragraphs 10(a), (b), (c), and (d) together represent 100% of the Basic Education Act allocation which is fully funded through the Biennial Appropriations Acts. To illustrate how the four components come together, I have created below an allocation for a hypothetical school district with an enrollment of 1,000 students, based on 2006-07 school year numbers:

1,000 FTE STUDENTS GRADES 4-12		
Staff Units and Salaries		
46 certificated instructional* staff X 1.53152** X \$31,386	=	\$2,211,141
4 certificated administrative staff X \$52,386***	=	\$209,544
16.7 classified staff X \$28,120***	=	\$469,604
Mandatory Benefits		
Certificated staff - (\$2,211,141 + 209,544) X 13.02%	=	\$315,173
Classified - \$469,604 X 15.99%	=	\$75,090
Insurance Benefits		
50 certificated staff X \$682.54 X 12 months	=	\$409,523
16.7 classified staff X 1.15 X \$682.54 X 12 months	=	\$157,298
Non-Employee Related Costs		
50 certificated staff X \$9,476	=	\$473,800

1	TOTAL ALLOCATION		
2	Calculated Average Basic Education Act Rate Per Student (student population = 1000 FTE)		\$4,321,173
3	*	This hypothetical uses the ratio of certificated instructional staff established for grades 4-12. As set out in paragraph 10.b., the ratio for grades K-3 is a richer ratio. Thus, this example would result in additional revenue commensurate with the proportion of the 1,000 students who are enrolled in grades K-3.	
4	**	Staff Mix Factor captures the district-wide experience factor of certificated instructional staff and will affect the actual amount the district receives. This hypothetical assumes a district-wide average staff mix of 1.53152, which is the statewide staff mix factor for the 2006-07 school year. The factor roughly reflects an average staff experience level of 10 years and education level equal to a master's degree plus 45 credits.	
5	***	Salary allocations for certificated administrative staff and classified staff vary by district according to the amounts cited in the LEAP 12E document. See Exhibit 3. The numbers used in this hypothetical are based on budgeted statewide averages for these allocations.	

11 12. Other programs included in the basic program of education, such as Special
12 Education and Transitional Bilingual Education, also receive formula-driven funding through
13 the Biennial Appropriations Acts.

14 13. The Basic Education Act allocation together with allocations for other
15 educational services included in the basic program of education represent 100% of the cost of
16 the basic program of education. These allocations are fully funded through the Appropriations
17 Acts. Since 2001, the following amounts have been provided per school year for the entire
18 basic program of education in Washington including all of its component parts:
19

20	2005-2006	\$5,025,891,419
21	2004-2005	\$4,801,205,306
22	2003-2004	\$4,652,647,385
	2002-2003	\$4,587,737,543
	2001-2002	\$4,487,414,443

23 14. In addition to funding programs that have been defined as part of the basic
24 program of education, the State also funds numerous other educational programs such as Levy
25 Equalization, Food Service Programs and Highly Capable Student Programs. Similarly, school
26 construction is funded in the State's Biennial Capital Appropriations Acts through the School

1 Construction Assistance Program and other programs. In the 2005-07 biennium, the State
2 provided over \$640 million in new appropriations for the School Construction Assistance
3 Program. Petitioners are not correct when they claim the State does not fund school and
4 classroom construction and maintenance.

5 15. Likewise, school districts themselves, through local tax levies, fund programs
6 and services that fall outside the confines of the State's obligation to fully fund basic
7 education. *School Funding I* specifically allowed the Legislature to authorize school districts
8 to use local levy funds for "enrichment" programs. *Seattle Sch. Dist. No. 1 v. State*, 90 Wn.2d
9 476, 526. The primary type of local levy used to fund these enrichment programs is called a
10 "maintenance and operations" levy. The amount of revenue school districts can raise with
11 these levies is limited by levy lids which were created by the legislature at the same time it
12 passed the Basic Education Act. The effect of levy lids is to limit the amount of revenue raised
13 in local levies as a percentage of each school district's state and federal revenues.

14 16. Contrary to the allegations in Petitioners' Motion, the Legislature does not leave
15 basic education to be "supplemented or backfilled" by local levies or private contributions.
16 The process described above is the State's calculation and funding of the costs of basic
17 education.

18 17. The process for funding basic education in Washington State differs greatly from
19 that used by other states. While an initial amount needed to fully fund the basic program of
20 education is determined through a regular and systematic procedure at the very beginning of the
21 budget process here in Washington State, I am aware because of my job responsibilities that there
22 are other states that do not determine the costs of a basic education program by using such a
23 systematic procedure with detailed assumptions for staff-to-student ratios, salaries, benefits, and
24 non-employee related costs.

1 18. *School Funding II* charged the State with periodically reviewing and reforming the
2 program and funding of basic education. (Clark Decl., Ex. 1, p. 63.) The State has diligently
3 performed this task since the passage of the Basic Education Act through the work of legislative
4 committees and by commissioning various studies. These actions have formed the basis for
5 changes to statutes and regulations and have resulted in funding increases for the basic program of
6 education.

7 19. The most recent reform effort has been the work of Washington Learns which was
8 enacted in 2005 and culminated in a comprehensive report to the Legislature in November 2006.

9 20. Washington Learns was an entity created by the Governor and the Legislature to
10 conduct a top to bottom review of Washington's entire education system, its structure, and its
11 funding. It consisted of a Steering Committee and three advisory committees. The Steering
12 Committee was charged with making policy recommendations to the Legislature. As part of
13 the comprehensive review of Washington's education system, the Steering Committee first
14 developed a vision of the education system that should be created for Washington's citizens;
15 the committee envisioned a world-class, learner focused and seamless education system. It
16 presented its recommendations to the Legislature in its Washington Learns' November 15,
17 2005 and November 15, 2006 reports. Governor Gregoire was the Chair of the Steering
18 Committee. The three advisory committees, called the K-12 Education Advisory Committee,
19 the Early Learning Council, and the Higher Education Advisory Committee, were charged with
20 making preliminary recommendations to the Steering Committee for its consideration. The
21 Superintendent of Public Instruction, Terry Bergeson, was the Chair of the K-12 Education
22 Advisory Committee and a member of the Steering Committee. In addition to business people,
23 government officials, and educators, several state legislators sat on the Washington Learns'
24 Steering Committee and the advisory committees. Committee members included
25 representatives from a number of the constituents of Petitioners, Network for Excellence in
26

1 Washington Schools (NEWS). Funding for a new definition of basic education is one of the
2 issues that was studied and debated as part of Washington Learns.

3 21. The services which might be provided under a world-class, learner-focused,
4 seamless education system include elements that go significantly beyond those required by the
5 basic program of education as it is currently defined and fully funded.

6 22. To continue the process of reform, the Legislature endorsed and has acted upon
7 many of the recommendations contained in the Washington Learns' reports. Bills passed by
8 the Legislature as a result of the recommendations of Washington Learns are as follows:

9 **2007 Legislative Session**

10	Bill Number	Title
11	HB 1906	Improving Math and Science Education
12	HB 1779	GET Ready for Math and Science Scholarship Program
13	HB 2262	Professional Teaching Standard
14	SB 5098	Washington College Bound Scholarships
15	SB 5806	Statewide Funding and Tuition Policy
16	SB 5828	Early Child Development and Learning
17	SB 5841	Enhancing Student Learning Opportunities and Achievement
18	SB 5843	Establishing an Education Data Center
19	SB 5955	Educator Preparation, Professional Development, and Compensation
20	SB 5627	A Review and Development of a Reformed Program of Basic Education and its Funding

21 **2006 Legislative Session**

22	Bill Number	Title
23	HB 2789	Running Start
24	HB 2964	The Department of Early Learning
25	SB 6255	Navigation 101

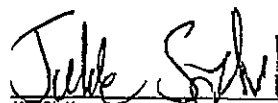
1 23. After receiving the results of a November, 2006 Joint Legislative Audit and
 2 Review Committee (JLARC) study on pupil transportation funding, the Legislature in 2007
 3 provided additional funding for pupil transportation in the 2007-09 Biennial Appropriations
 4 Act and passed SB 5114 which directs the OFM, in consultation with OSPI and the JLARC, to
 5 contract for development of new pupil transportation funding formula options.

6 24. In addition to increasing K-12 state funding by \$1.8 billion from the 2005-07
 7 biennium to the 2007-09 biennium, the 2007 Legislature mandated that, by September 2008,
 8 the Governor and Legislature will have recommendations about how best to improve the
 9 program for basic education and the potential means of fully funding that program (SB 5627).

10 25. To order what Petitioners demand--a formal cost study the State is then required
 11 to fund--would preempt the Legislature's chosen method for both *defining* and *funding* the
 12 basic program of education. It would force the State to abandon the reform effort conducted
 13 for the last two years and which, if uninterrupted by Petitioners, will continue the process of
 14 reform into 2008 and beyond. It will be a tremendous waste of time and effort already invested
 15 by the State in favor of a different, complex and expensive process that would be impossible to
 16 accomplish in the short time (one year) demanded by Petitioners. The State's experience
 17 with studies of how to reform the program which is its paramount duty indicates that a one-
 18 year deadline to complete such work is much too short.

19 JULIE SALVI declares under penalty of perjury of the laws of the state of Washington
 20 that the foregoing is true and correct.

21 SIGNED this 18th day of May, 2007, at Olympia, Washington.

22
 23 
 24 JULIE SALVI

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THE HONORABLE PARIS K. KALLAS

STATE OF WASHINGTON
KING COUNTY SUPERIOR COURT

MATHEW & STEPHANIE McCLEARY,
et al.,

Petitioners,

v.

STATE OF WASHINGTON,

Respondent.

NO. 07-2-02323-2 SEA

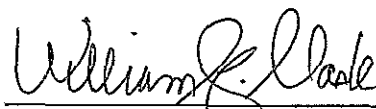
GR 17 DECLARATION OF
FILING FACSIMILE SIGNATURE
PAGE

Pursuant to the provisions of GR 17, I declare as follows:

1. I am the party who received the foregoing signature page for filing and certify that it is on bond paper.
2. I received this signature page via facsimile.
3. I have examined the Declaration of Julie Salvi in Opposition to Motion for Summary Judgment, determined that it consists of 12 pages, including this Declaration page and the Proof of Service page, and that it is complete and legible.

I certify under penalty of perjury under the laws of the State of Washington that the above is true and correct.

DATED this 21st day of May, 2007



WILLIAM G. CLARK
Office of the Attorney General
800 Fifth Avenue, Suite 2000
Seattle, Washington 98104-3188
(206) 389-2794

1 **PROOF OF SERVICE**

2 I certify that I served a copy of this document on all parties or their counsel of record
3 on the date below as follows:

4 US Mail Postage Prepaid via Consolidated Mail Service

5 ABC/Legal Messenger

6 State Campus Delivery

7 Hand delivered by _____

8 I certify under penalty of perjury under the laws of the state of Washington that the
9 foregoing is true and correct.

10 DATED this 21st day of May, 2007, at Seattle, Washington


11 
12 _____
AGNES ROCHE

EXHIBIT 1

CERTIFICATION OF ENROLLMENT
ENGROSSED SUBSTITUTE SENATE BILL 6090

Chapter 518, Laws of 2005

(partial veto)

59th Legislature
2005 Regular Session

FISCAL MATTERS

EFFECTIVE DATE: 5/17/05 - Except section 923, which becomes effective 7/01/06; and section 931, which becomes effective 6/30/05.

Passed by the Senate April 24, 2005
YEAS 25 NAYS 22

BRAD OWEN

President of the Senate
Passed by the House April 24, 2005
YEAS 56 NAYS 42

FRANK CHOPP

Speaker of the House of Representatives

Approved May 17, 2005, with the exception of Sections 101(1); 204(1)(a); 204(1)(p); 206(11); 209(21); 213(11); 307(9); 307(11); 307(14); 307(19); 717; 718; 721; 805, page 186, lines 21-23; 912; and 1106, page 294, lines 23-24, which are vetoed.

CHRISTINE GREGOIRE

Governor of the State of Washington

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SUBSTITUTE SENATE BILL 6090** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

Secretary

FILED

May 17, 2005 - 3:35 p.m.

ENGROSSED SUBSTITUTE SENATE BILL 6090

AS RECOMMENDED BY THE CONFERENCE COMMITTEE

General Fund -- State Appropriation (FY 2007)	\$30,702,000
General Fund -- Federal Appropriation	\$4,356,000
General Fund -- Private/Local Appropriation	\$595,000
Death Investigations Account -- State Appropriation	\$5,615,000
Public Safety and Education Account -- State Appropriation	\$4,941,000
Enhanced 911 Account -- State Appropriation	\$573,000
County Criminal Justice Assistance Account -- State Appropriation	\$2,883,000
Municipal Criminal Justice Assistance Account -- State Appropriation	\$1,154,000
Fire Service Trust Account -- State Appropriation	\$131,000
Fire Service Training Account -- State Appropriation	\$7,550,000
State Toxics Control Account -- State Appropriation	\$468,000
Violence Reduction and Drug Enforcement Account -- State Appropriation	\$313,000
Fingerprint Identification Account -- State Appropriation	\$6,257,000
Disaster Response Account--State Appropriation	\$2,000
DNA Data Base Account -- State Appropriation	\$150,000
Aquatic Invasive Species Prevention Account--State Appropriation	\$222,000
TOTAL APPROPRIATION	\$102,001,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) \$200,000 of the fire service training account--state appropriation is provided solely for two FTEs in the office of state fire marshal to exclusively review K-12 construction documents for fire and life safety in accordance with the state building code. It is the intent of this appropriation to provide these services only to those districts that are located in counties without qualified review capabilities.
- (2) \$222,000 of the aquatic invasive species prevention account--state appropriation is provided solely for the implementation of Engrossed Substitute Senate Bill No. 5699 (aquatic invasive species). If the bill is not enacted by June 30, 2005, the amount provided in this subsection shall lapse.
- (3) \$250,000 of the general fund--state appropriation for **fiscal** year 2006 is provided solely for the implementation of Engrossed House Bill No. 1241 (vehicle licensing and registration). If the bill is not enacted by June 30, 2005, the amount provided in this subsection shall lapse.

(End of part)

PART V EDUCATION

NEW SECTION. Sec. 501 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION

(1) STATE AGENCY OPERATIONS

General Fund -- State Appropriation (FY 2006)	\$12,946,000
General Fund -- State Appropriation (FY 2007)	\$12,870,000
General Fund -- Federal Appropriation	\$30,248,000
TOTAL APPROPRIATION	\$56,064,000

The appropriations in this section are subject to the following conditions and limitations:

- (a) \$10,836,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$10,910,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the operation and expenses of the office of the superintendent of public instruction. Within the amounts provided in this

subsection, the superintendent shall recognize the extraordinary accomplishments of four students who have demonstrated a strong understanding of the civics essential learning requirements to receive the Daniel J. Evans civic **education** award. The students selected for the award must demonstrate understanding through completion of at least one of the classroom-based civics assessment models developed by the superintendent of public instruction, and through leadership in the civic life of their communities. The superintendent shall select two students from eastern Washington and two students from western Washington to receive the award, and shall notify the governor and legislature of the names of the recipients.

(b) \$428,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$428,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the operation and expenses of the state board of **education**, including basic **education** assistance activities.

(c) \$509,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$504,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the operation and expenses of the Washington professional educator standards board. Within the amounts provided in this subsection, the Washington professional educator standards board shall pursue the implementation of recent study recommendations including: (i) Revision of teacher mathematics endorsement competencies and alignment of teacher tests to the updated competencies, and (ii) development of mathematics specialist endorsement.

(d) \$100,000 of the general fund--state appropriation for **fiscal** year 2006 is provided solely for increased attorney general fees related to *School Districts' Alliance for Adequate Funding of Special Education et al. v. State of Washington et al.*, Thurston County Superior Court Cause No. 04-2-02000-7.

(e) \$950,000 of the general fund--state appropriation for **fiscal** year 2006 and \$950,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for replacement of the apportionment system, which includes the processes that collect school district budget and expenditure information, staffing characteristics, and the student enrollments that drive the funding process.

(f)(i) \$45,000 of the general fund--state appropriation for **fiscal** year 2006 is provided solely for the office of the superintendent of public instruction and the department of health to collaborate and develop a work group to assess school nursing services in class I school districts. The work group shall consult with representatives from the following groups: School nurses, schools, students, parents, teachers, health officials, and administrators. The work group shall:

(A) Study the need for additional school nursing services by gathering data about current school nurse-to-student ratios in each class I school district and assessing the demand for school nursing services by acuity levels and the necessary skills to meet those demands. The work group also shall recommend to the legislature best practices in school nursing services, including a dedicated, sustainable funding model that would best meet the current and future needs of Washington's schools and contribute to greater academic success of all students. The work group shall make recommendations for school nursing services, and may examine school nursing services by grade level. The work group shall assess whether funding for school nurses should continue as part of basic **education**; and

(B) In collaboration with managed care plans that contract with the department of social and health services medical assistance administration to provide health services to children participating in the medicaid and state children's health insurance program, identify opportunities to improve coordination of and access to health services for low-income children through the use of school nurse services. The work group shall evaluate the feasibility of pooling school district and managed care plan funding to finance school nurse positions in school districts with high numbers of low-income children.

(ii) The office of superintendent of public instruction shall report the work group's findings and plans for implementation to the legislature by February 1, 2006.

(g) \$78,000 of the general fund--state appropriation for **fiscal** year 2006 and \$78,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely to provide direct services and support to schools around an integrated, interdisciplinary approach to instruction in conservation, natural resources, sustainability, and human adaptation to the environment. Specific integration efforts will focus on science, math, and the social sciences. Integration between basic **education** and career and technical **education**, particularly agricultural and natural sciences **education**, is to be a major element.

(2) STATEWIDE PROGRAMS

General Fund--State Appropriation (FY 2006)	\$10,192,000
General Fund--State Appropriation (FY 2007)	\$10,155,000
General Fund--Federal Appropriation	\$47,465,000
TOTAL APPROPRIATION	\$67,812,000

The appropriations in this subsection are provided solely for the statewide programs specified in this subsection and are subject to the following conditions and limitations:

(a) HEALTH AND SAFETY

(i) A maximum of \$2,541,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$2,541,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for a corps of nurses located at educational service districts, as determined by the superintendent of public instruction, to be dispatched to the most needy schools to provide direct care to students, health **education**, and training for school staff.

(ii) A maximum of \$96,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$96,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for the school safety center in the office of the superintendent of public instruction subject to the following conditions and limitations:

(A) The safety center shall: Disseminate successful models of school safety plans and cooperative efforts; provide assistance to schools to establish a comprehensive safe school plan; select models of cooperative efforts that have been proven successful; act as an information dissemination and resource center when an incident occurs in a school district either in Washington or in another state; coordinate activities relating to school safety; review and approve manuals and curricula used for school safety models and training; and develop and maintain a school safety information web site.

(B) The school safety center advisory committee shall develop a training program, using the best practices in school safety, for all school safety personnel.

(iii) A maximum of \$100,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$100,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for a school safety training program provided by the criminal justice training commission. The commission, in collaboration with the school safety center advisory committee, shall provide the school safety training for all school administrators and school safety personnel, including school safety personnel hired after the effective date of this section.

(iv) \$40,000 of the general fund--state appropriation is provided solely for the safety center advisory committee to develop and distribute a pamphlet to promote internet safety for children, particularly in grades seven through twelve. The pamphlet shall be posted on the superintendent of public instruction's web site. To the extent possible, the pamphlet shall be distributed in schools throughout the state and in other areas accessible to youth, including but not limited to libraries and community centers.

(v) \$11,600,000 of the general fund -- federal appropriation is provided for safe and drug free schools and communities grants for drug and violence prevention activities and strategies.

(vi) A maximum of \$146,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$146,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for a nonviolence and leadership training program provided by the institute for community leadership. The program shall provide a request for proposal process, with up to 80 percent funding, for nonviolence leadership workshops serving at least 12 school districts with direct programming in 36 elementary, middle, and high schools throughout Washington state.

(b) TECHNOLOGY

A maximum of \$1,939,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$1,939,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for K-20 telecommunications network technical support in the K-12 sector to prevent system failures and avoid interruptions in school utilization of the data processing and video-conferencing capabilities of the network. These funds may be used to purchase engineering and advanced technical support for the network.

(c) GRANTS AND ALLOCATIONS

(i) \$787,000 of the **fiscal** year 2006 appropriation and \$799,000 of the **fiscal** year 2007 appropriation are provided solely for the special services pilot projects. The office of the superintendent of public

instruction shall allocate these funds to the district or districts participating in the pilot program according to the provisions of RCW 28A.630.015.

- (ii) A maximum of \$548,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$548,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for alternative certification routes. Funds may be used by the professional educator standards board to continue existing alternative-route grant programs and to create new alternative-route programs in regions of the state with service shortages.
- (iii) A maximum of \$31,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$31,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for operation of the Cispus environmental learning center.
- (iv) A maximum of \$1,224,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$1,224,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for in-service training and educational programs conducted by the Pacific Science Center.
- (v) A maximum of \$1,079,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$1,079,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for the Washington state leadership assistance for science **education** reform (LASER) regional partnership coordinated at the Pacific Science Center.
- (vi) A maximum of \$97,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$97,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided to support vocational student leadership organizations.
- (vii) A maximum of \$146,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$146,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for the Washington civil liberties **education** program.
- (viii) \$1,000,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$1,000,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the Washington state achievers scholarship program. The funds shall be used to support community involvement officers that recruit, train, and match community volunteer mentors with students selected as achievers scholars.
- (ix) \$1,521,000 of the general fund -- federal appropriation is provided for the advanced placement fee program to increase opportunities for low-income students and under-represented populations to participate in advanced placement courses and to increase the capacity of schools to provide advanced placement courses to students.
- (x) \$8,292,000 of the general fund -- federal appropriation is provided for comprehensive school reform demonstration projects to provide grants to low-income schools for improving student achievement through adoption and implementation of research-based curricula and instructional programs.
- (xi) \$19,587,000 of the general fund -- federal appropriation is provided for 21st century learning center grants, providing after-school and inter-session activities for students.
- (xii) \$383,000 of the general fund--state appropriation for **fiscal** year 2006 and \$294,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for the Lorraine Wojahn dyslexia pilot reading program in up to five school districts.
- (xiii) \$75,000 of the general fund--state appropriation for **fiscal** year 2006 and \$75,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for developing and disseminating curriculum and other materials documenting women's role in World War II.

NEW SECTION. Sec. 502 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR GENERAL APPORTIONMENT

General Fund -- State Appropriation (FY 2006)	\$4,180,957,000
General Fund -- State Appropriation (FY 2007)	\$4,243,010,000
TOTAL APPROPRIATION	\$8,423,967,000

- The appropriations in this section are subject to the following conditions and limitations:
- (1) Each general fund **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
 - (2) Allocations for certificated staff salaries for the 2005-06 and 2006-07 school years shall be determined using formula-generated staff units calculated pursuant to this subsection. Staff allocations

for small school enrollments in (d) through (f) of this subsection shall be reduced for vocational full-time equivalent enrollments. Staff allocations for small school enrollments in grades K-6 shall be the greater of that generated under (a) of this subsection, or under (d) and (e) of this subsection. Certificated staffing allocations shall be as follows:

(a) On the basis of each 1,000 average annual full-time equivalent enrollments, excluding full-time equivalent enrollment otherwise recognized for certificated staff unit allocations under (c) through (f) of this subsection:

(i) Four certificated administrative staff units per thousand full-time equivalent students in grades K-12;

(ii) 49 certificated instructional staff units per thousand full-time equivalent students in grades K-3;

(iii) Forty-six certificated instructional staff units per thousand full-time equivalent students in grades 4-12; and

(iv) An additional 4.2 certificated instructional staff units for grades K-3 and an additional 7.2 certificated instructional staff units for grade 4. Any funds allocated for the additional certificated units provided in this subsection (iv) shall not be considered as basic **education** funding;

(A) Funds provided under this subsection (2)(a)(iv) in excess of the amount required to maintain the statutory minimum ratio established under RCW 28A.150.260(2)(b) shall be allocated only if the district documents an actual ratio in grades K-4 equal to or greater than 53.2 certificated instructional staff per thousand full-time equivalent students. For any school district documenting a lower certificated instructional staff ratio, the allocation shall be based on the district's actual grades K-4 certificated instructional staff ratio achieved in that school year, or the statutory minimum ratio established under RCW 28A.150.260(2)(b), if greater;

(B) Districts at or above 51.0 certificated instructional staff per one thousand full-time equivalent students in grades K-4 may dedicate up to 1.3 of the 53.2 funding ratio to employ additional classified instructional assistants assigned to basic **education** classrooms in grades K-4. For purposes of documenting a district's staff ratio under this section, funds used by the district to employ additional classified instructional assistants shall be converted to a certificated staff equivalent and added to the district's actual certificated instructional staff ratio. Additional classified instructional assistants, for the purposes of this subsection, shall be determined using the 1989-90 school year as the base year;

(C) Any district maintaining a ratio in grades K-4 equal to or greater than 53.2 certificated instructional staff per thousand full-time equivalent students may use allocations generated under this subsection (2)(a)(iv) in excess of that required to maintain the minimum ratio established under RCW 28A.150.260(2)(b) to employ additional basic **education** certificated instructional staff or classified instructional assistants in grades 5-6. Funds allocated under this subsection (2)(a)(iv) shall only be expended to reduce class size in grades K-6. No more than 1.3 of the certificated instructional funding ratio amount may be expended for provision of classified instructional assistants;

(b) For school districts with a minimum enrollment of 250 full-time equivalent students whose full-time equivalent student enrollment count in a given month exceeds the first of the month full-time equivalent enrollment count by 5 percent, an additional state allocation of 110 percent of the share that such increased enrollment would have generated had such additional full-time equivalent students been included in the normal enrollment count for that particular month;

(c)(i) On the basis of full-time equivalent enrollment in:

(A) Vocational **education** programs approved by the superintendent of public instruction, a maximum of 0.92 certificated instructional staff units and 0.08 certificated administrative staff units for each 19.5 full-time equivalent vocational students; and

(B) Skills center programs meeting the standards for skills center funding established in January 1999 by the superintendent of public instruction, 0.92 certificated instructional staff units and 0.08 certificated administrative units for each 16.67 full-time equivalent vocational students;

(ii) Vocational full-time equivalent enrollment shall be reported on the same monthly basis as the enrollment for students eligible for basic support, and payments shall be adjusted for reported vocational enrollments on the same monthly basis as those adjustments for enrollment for students eligible for basic support; and

(iii) Indirect cost charges by a school district to vocational-secondary programs shall not exceed 15 percent of the combined basic **education** and vocational enhancement allocations of state funds;

(d) For districts enrolling not more than twenty-five average annual full-time equivalent students in

grades K-8, and for small school plants within any school district which have been judged to be remote and necessary by the state board of **education** and enroll not more than twenty-five average annual full-time equivalent students in grades K-8:

(i) For those enrolling no students in grades 7 and 8, 1.76 certificated instructional staff units and 0.24 certificated administrative staff units for enrollment of not more than five students, plus one-twentieth of a certificated instructional staff unit for each additional student enrolled; and

(ii) For those enrolling students in grades 7 or 8, 1.68 certificated instructional staff units and 0.32 certificated administrative staff units for enrollment of not more than five students, plus one-tenth of a certificated instructional staff unit for each additional student enrolled;

(e) For specified enrollments in districts enrolling more than twenty-five but not more than one hundred average annual full-time equivalent students in grades K-8, and for small school plants within any school district which enroll more than twenty-five average annual full-time equivalent students in grades K-8 and have been judged to be remote and necessary by the state board of **education**:

(i) For enrollment of up to sixty annual average full-time equivalent students in grades K-6, 2.76 certificated instructional staff units and 0.24 certificated administrative staff units; and

(ii) For enrollment of up to twenty annual average full-time equivalent students in grades 7 and 8, 0.92 certificated instructional staff units and 0.08 certificated administrative staff units;

(f) For districts operating no more than two high schools with enrollments of less than three hundred average annual full-time equivalent students, for enrollment in grades 9-12 in each such school, other than alternative schools:

(i) For remote and necessary schools enrolling students in any grades 9-12 but no more than twenty-five average annual full-time equivalent students in grades K-12, four and one-half certificated instructional staff units and one-quarter of a certificated administrative staff unit;

(ii) For all other small high schools under this subsection, nine certificated instructional staff units and one-half of a certificated administrative staff unit for the first sixty average annual full time equivalent students, and additional staff units based on a ratio of 0.8732 certificated instructional staff units and 0.1268 certificated administrative staff units per each additional forty-three and one-half average annual full time equivalent students.

Units calculated under (f)(ii) of this subsection shall be reduced by certificated staff units at the rate of forty-six certificated instructional staff units and four certificated administrative staff units per thousand vocational full-time equivalent students;

(g) For each nonhigh school district having an enrollment of more than seventy annual average full-time equivalent students and less than one hundred eighty students, operating a grades K-8 program or a grades 1-8 program, an additional one-half of a certificated instructional staff unit; and

(h) For each nonhigh school district having an enrollment of more than fifty annual average full-time equivalent students and less than one hundred eighty students, operating a grades K-6 program or a grades 1-6 program, an additional one-half of a certificated instructional staff unit.

(3) Allocations for classified salaries for the 2005-06 and 2006-07 school years shall be calculated using *formula-generated classified staff units determined as follows*:

(a) For enrollments generating certificated staff unit allocations under subsection (2)(d) through (h) of this section, one classified staff unit for each three certificated staff units allocated under such subsections;

(b) For all other enrollment in grades K-12, including vocational full-time equivalent enrollments, one classified staff unit for each sixty average annual full-time equivalent students; and

(c) For each nonhigh school district with an enrollment of more than fifty annual average full-time equivalent students and less than one hundred eighty students, an additional one-half of a classified staff unit.

(4) Fringe benefit allocations shall be calculated at a rate of 10.90 percent in the 2005-06 school year and 11.90 percent in the 2006-07 school year for certificated salary allocations provided under subsection (2) of this section, and a rate of 14.57 percent in the 2005-06 school year and 15.82 percent in the 2006-07 school year for classified salary allocations provided under subsection (3) of this section.

(5) Insurance benefit allocations shall be calculated at the maintenance rate specified in section 504(2) of this act, based on the number of benefit units determined as follows:

(a) The number of certificated staff units determined in subsection (2) of this section; and

(b) The number of classified staff units determined in subsection (3) of this section multiplied by 1.152. This factor is intended to adjust allocations so that, for the purposes of distributing insurance benefits, full-time equivalent classified employees may be calculated on the basis of 1440 hours of work per year, with no individual employee counted as more than one full-time equivalent.

(6)(a) For nonemployee-related costs associated with each certificated staff unit allocated under subsection (2)(a), (b), and (d) through (h) of this section, there shall be provided a maximum of \$9,112 per certificated staff unit in the 2005-06 school year and a maximum of \$9,285 per certificated staff unit in the 2006-07 school year.

(b) For nonemployee-related costs associated with each vocational certificated staff unit allocated under subsection (2)(c)(i)(A) of this section, there shall be provided a maximum of \$22,377 per certificated staff unit in the 2005-06 school year and a maximum of \$22,802 per certificated staff unit in the 2006-07 school year.

(c) For nonemployee-related costs associated with each vocational certificated staff unit allocated under subsection (2)(c)(i)(B) of this section, there shall be provided a maximum of \$17,362 per certificated staff unit in the 2005-06 school year and a maximum of \$17,692 per certificated staff unit in the 2006-07 school year.

(7) Allocations for substitute costs for classroom teachers shall be distributed at a maintenance rate of \$531.09 for the 2005-06 and 2006-07 school years per allocated classroom teachers exclusive of salary increase amounts provided in section 504 of this act. Solely for the purposes of this subsection, allocated classroom teachers shall be equal to the number of certificated instructional staff units allocated under subsection (2) of this section, multiplied by the ratio between the number of actual basic **education** certificated teachers and the number of actual basic **education** certificated instructional staff reported statewide for the prior school year.

(8) Any school district board of directors may petition the superintendent of public instruction by submission of a resolution adopted in a public meeting to reduce or delay any portion of its basic **education** allocation for any school year. The superintendent of public instruction shall approve such reduction or delay if it does not impair the district's financial condition. Any delay shall not be for more than two school years. Any reduction or delay shall have no impact on levy authority pursuant to RCW 84.52.0531 and local effort assistance pursuant to chapter 28A.500 RCW.

(9) The superintendent may distribute a maximum of \$7,621,000 outside the basic **education** formula during **fiscal** years 2006 and 2007 as follows:

(a) For fire protection for school districts located in a fire protection district as now or hereafter established pursuant to chapter 52.04 RCW, a maximum of \$513,000 may be expended in **fiscal** year 2006 and a maximum of \$523,000 may be expended in **fiscal** year 2007;

(b) For summer vocational programs at skills centers, a maximum of \$2,035,000 may be expended for the 2006 **fiscal** year and a maximum of \$2,035,000 for the 2007 **fiscal** year;

(c) A maximum of \$365,000 may be expended for school district emergencies;

(d) A maximum of \$485,000 each **fiscal** year may be expended for programs providing skills training for secondary students who are enrolled in extended day school-to-work programs, as approved by the superintendent of public instruction. The funds shall be allocated at a rate not to exceed \$500 per full-time equivalent student enrolled in those programs; and

(e) \$394,000 of the general fund--state appropriation for **fiscal** year 2006 and \$787,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for incentive grants to encourage school districts to increase enrollment in vocational skills centers. Up to \$500 for each full-time equivalent student may be proportionally distributed to a school district or school districts increasing skills centers enrollment above the levels in the 2004-05 school year. The office of the superintendent of public instruction shall develop criteria for awarding incentive grants pursuant to this subsection. The total amount allocated pursuant to this subsection shall be limited to \$1,181,000 for the 2005-07 biennium.

(10) For purposes of RCW 84.52.0531, the increase per full-time equivalent student is 5.2 percent from the 2004-05 school year to the 2005-06 school year and 3.4 percent from the 2005-06 school year to the 2006-07 school year.

(11) If two or more school districts consolidate and each district was receiving additional basic **education** formula staff units pursuant to subsection (2)(b) through (h) of this section, the following

shall apply:

- (a) For three school years following consolidation, the number of basic **education** formula staff units shall not be less than the number of basic **education** formula staff units received by the districts in the school year prior to the consolidation; and
- (b) For the fourth through eighth school years following consolidation, the difference between the basic **education** formula staff units received by the districts for the school year prior to consolidation and the basic **education** formula staff units after consolidation pursuant to subsection (2)(a) through (h) of this section shall be reduced in increments of twenty percent per year.

NEW SECTION. Sec. 503 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION – BASIC EDUCATION EMPLOYEE COMPENSATION. (1) *The following calculations determine the salaries used in the general fund allocations for certificated instructional, certificated administrative, and classified staff units under section 502 of this act:*

- (a) Salary allocations for certificated instructional staff units shall be determined for each district by multiplying the district's certificated instructional total base salary shown on LEAP Document 12E by the district's average staff mix factor for certificated instructional staff in that school year, computed using LEAP Document 1Sb; and
- (b) Salary allocations for certificated administrative staff units and classified staff units for each district shall be based on the district's certificated administrative and classified salary allocation amounts shown on LEAP Document 12E.

(2) For the purposes of this section:

- (a) "LEAP Document 1Sb" means the computerized tabulation establishing staff mix factors for certificated instructional staff according to **education** and years of experience, as developed by the legislative evaluation and accountability program committee on March 18, 2005, at 10:00 hours; and
- (b) "LEAP Document 12E" means the computerized tabulation of 2005-06 and 2006-07 school year salary allocations for certificated administrative staff and classified staff and derived and total base salaries for certificated instructional staff as developed by the legislative evaluation and accountability program committee on April 6, 2005, at 10:00 hours.

(3) Incremental fringe benefit factors shall be applied to salary adjustments at a rate of 10.26 percent for school year 2005-06 and 11.26 percent for school year 2006-07 for certificated staff and for classified staff 11.07 percent for school year 2005-06 and 12.32 percent for the 2006-07 school year.

(4)(a) Pursuant to RCW 28A.150.410, the following state-wide salary allocation schedules for certificated instructional staff are established for basic **education** salary allocations:

K-12 Salary Allocation Schedule For Certificated Instructional Staff
2005-06 School Year

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	MA+90 or PHD
0	30,383	31,204	32,054	32,906	35,640	37,401	36,426	39,161	40,924
1	30,792	31,624	32,485	33,375	36,137	37,889	36,831	39,594	41,345
2	31,181	32,022	32,892	33,850	36,605	38,375	37,239	39,994	41,764
3	31,583	32,431	33,311	34,299	37,049	38,861	37,626	40,373	42,187
4	31,977	32,862	33,747	34,770	37,536	39,361	38,031	40,796	42,623
5	32,384	33,273	34,167	35,247	38,002	39,864	38,442	41,199	43,061
6	32,802	33,672	34,596	35,729	38,472	40,344	38,864	41,607	43,478
7	33,536	34,420	35,356	36,551	39,334	41,258	39,655	42,437	44,362
8	34,612	35,543	36,502	37,796	40,616	42,611	40,899	43,720	45,714
9		36,707	37,713	39,054	41,940	44,002	42,156	45,044	47,106
10			38,938	40,376	43,301	45,432	43,479	46,405	48,535
11				41,737	44,726	46,900	44,840	47,830	50,003

12	43,055	46,189	48,428	46,255	49,292	51,532
13		47,688	49,993	47,720	50,791	53,096
14		49,194	51,618	49,227	52,396	54,721
15		50,474	52,961	50,507	53,758	56,144
16 or more		51,483	54,019	51,517	54,833	57,266

K-12 Salary Allocation Schedule For Certificated Instructional Staff
2006-07 School Year

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	MA+90 or PHD
0	30,900	31,735	32,599	33,466	36,247	38,038	37,046	39,827	41,620
1	31,316	32,162	33,038	33,942	36,752	38,534	37,458	40,268	42,048
2	31,712	32,566	33,451	34,426	37,228	39,028	37,873	40,674	42,475
3	32,121	32,983	33,878	34,883	37,679	39,523	38,266	41,060	42,905
4	32,521	33,421	34,321	35,362	38,174	40,031	38,678	41,491	43,348
5	32,935	33,840	34,748	35,846	38,649	40,543	39,097	41,900	43,794
6	33,360	34,245	35,185	36,337	39,127	41,031	39,526	42,315	44,218
7	34,107	35,005	35,957	37,173	40,003	41,960	40,330	43,159	45,116
8	35,201	36,148	37,123	38,439	41,307	43,336	41,594	44,464	46,492
9		37,332	38,355	39,718	42,654	44,751	42,873	45,810	47,908
10			39,601	41,063	44,038	46,205	44,219	47,194	49,361
11				42,448	45,487	47,698	45,603	48,644	50,853
12				43,788	46,975	49,252	47,042	50,131	52,409
13					48,499	50,844	48,532	51,655	54,000
14					50,031	52,496	50,065	53,287	55,652
15					51,333	53,862	51,366	54,673	57,099
16 or more					52,359	54,938	52,393	55,766	58,241

(b) As used in this subsection, the column headings "BA+(N)" refer to the number of credits earned since receiving the baccalaureate degree.

(c) For credits earned after the baccalaureate degree but before the masters degree, any credits in excess of forty-five credits may be counted after the masters degree. Thus, as used in this subsection, the column headings "MA+(N)" refer to the total of:

(i) Credits earned since receiving the masters degree; and

(ii) Any credits in excess of forty-five credits that were earned after the baccalaureate degree but before the masters degree.

(5) For the purposes of this section:

(a) "BA" means a baccalaureate degree.

(b) "MA" means a masters degree.

(c) "PHD" means a doctorate degree.

(d) "Years of service" shall be calculated under the same rules adopted by the superintendent of public instruction.

(e) "Credits" means college quarter hour credits and equivalent in-service credits computed in accordance with RCW 28A.415.020 and 28A.415.023.

(6) No more than ninety college quarter-hour credits received by any employee after the baccalaureate degree may be used to determine compensation allocations under the state salary allocation schedule and LEAP documents referenced in this act, or any replacement schedules and documents, unless:

- (a) The employee has a masters degree; or
- (b) The credits were used in generating state salary allocations before January 1, 1992.
- (7) The certificated instructional staff base salary specified for each district in LEAP Document 12E and the salary schedules in subsection (4)(a) of this section include two learning improvement days. A school district is eligible for the learning improvement day funds only if the learning improvement days have been added to the 180-day contract year. If fewer days are added, the additional learning improvement allocation shall be adjusted accordingly. The additional days shall be limited to specific activities identified in the state required school improvement plan related to improving student learning that are consistent with **education** reform implementation, and shall not be considered part of basic **education**. The principal in each school shall assure that the days are used to provide the necessary school-wide, all staff professional development that is tied directly to the school improvement plan. The school principal and the district superintendent shall maintain documentation as to their approval of these activities. The length of a learning improvement day shall not be less than the length of a full day under the base contract. The superintendent of public instruction shall ensure that school districts adhere to the intent and purposes of this subsection.
- (8) The salary allocation schedules established in this section are for allocation purposes only except as provided in RCW 28A.400.200(2) and subsection (7) of this section.

NEW SECTION. Sec. 504 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR SCHOOL EMPLOYEE COMPENSATION ADJUSTMENTS

General Fund -- State Appropriation (FY 2006)	\$73,981,000
General Fund -- State Appropriation (FY 2007)	\$186,968,000
Education Legacy Trust Account--State Appropriation	\$470,000
General Fund -- Federal Appropriation	\$864,000
TOTAL APPROPRIATION	\$262,283,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) \$135,669,000 is provided for a cost of living adjustment of 1.2 percent effective September 1, 2005, and another 1.7 percent effective September 1, 2006, for state formula staff units. The appropriations include associated incremental fringe benefit allocations at rates of 10.26 percent for the 2005-06 school year and 11.26 percent for the 2006-07 school year for certificated staff and 11.07 percent for the 2005-06 school year and 12.32 percent for the 2006-07 school year for classified staff.
- (a) The appropriations in this section include the increased portion of salaries and incremental fringe benefits for all relevant state-funded school programs in part V of this act. Increases for general apportionment (basic **education**) are based on the salary allocation schedules and methodology in sections 502 and 503 of this act. Increases for special **education** result from increases in each district's basic **education** allocation per student. Increases for educational service districts and institutional **education** programs are determined by the superintendent of public instruction using the methodology for general apportionment salaries and benefits in sections 502 and 503 of this act.
- (b) The appropriations in this section provide cost of living and incremental fringe benefit allocations based on formula adjustments as follows:

	School Year	
	2005-06	2006-07
Pupil Transportation (per weighted pupil mile)	\$0.28	\$0.68
Highly Capable (per formula student)	\$2.96	\$7.26
Transitional Bilingual Education (per eligible bilingual student)	\$7.92	\$19.44
Learning Assistance (per formula student)	\$1.69	\$4.14

- (c) The appropriations in this section include \$251,000 for **fiscal** year 2006 and \$676,000 for **fiscal** year 2007 for salary increase adjustments for substitute teachers.
- (2) \$126,614,000 is provided for adjustments to insurance benefit allocations. The maintenance rate for insurance benefit allocations is \$582.47 per month for the 2005-06 and 2006-07 school years. The

appropriations in this section provide for a rate increase to \$629.07 per month for the 2005-06 school year and \$679.39 per month for the 2006-07 school year. The adjustments to health insurance benefit allocations are at the following rates:

	School Year	
	2005-06	2006-07
Pupil Transportation (per weighted pupil mile)	\$0.42	\$0.88
Highly Capable (per formula student)	\$2.89	\$5.97
Transitional Bilingual Education (per eligible bilingual student)	\$7.54	\$15.69
Learning Assistance (per formula student)	\$1.49	\$3.11

(3) The rates specified in this section are subject to revision each year by the legislature.

NEW SECTION. Sec. 505 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION – FOR PUPIL TRANSPORTATION

General Fund -- State Appropriation (FY 2006)	\$242,170,000
General Fund -- State Appropriation (FY 2007)	\$248,575,000
TOTAL APPROPRIATION	\$490,745,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) Each general fund **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
- (2) A maximum of \$796,000 of this **fiscal** year 2006 appropriation and a maximum of \$812,000 of the **fiscal** year 2007 appropriation may be expended for regional transportation coordinators and related activities. The transportation coordinators shall ensure that data submitted by school districts for state transportation funding shall, to the greatest extent practical, reflect the actual transportation activity of each district.
- (3) \$5,000 of the **fiscal** year 2006 appropriation and \$5,000 of the **fiscal** year 2007 appropriation are provided solely for the transportation of students enrolled in "choice" programs. Transportation shall be limited to low-income students who are transferring to "choice" programs solely for educational reasons.
- (4) Allocations for transportation of students shall be based on reimbursement rates of \$41.51 per weighted mile in the 2005-06 school year and \$42.01 per weighted mile in the 2006-07 school year exclusive of salary and benefit adjustments provided in section 504 of this act. Allocations for transportation of students transported more than one radius mile shall be based on weighted miles as determined by superintendent of public instruction multiplied by the per mile reimbursement rates for the school year pursuant to the formulas adopted by the superintendent of public instruction. Allocations for transportation of students living within one radius mile shall be based on the number of enrolled students in grades kindergarten through five living within one radius mile of their assigned school multiplied by the per mile reimbursement rate for the school year multiplied by 1.29.
- (5) For busses purchased between July 1, 2005, and June 30, 2007, the office of superintendent of public instruction shall provide reimbursement funding to a school district only after the superintendent of public instruction determines that the school bus was purchased from the list established pursuant to RCW 28A.160.195(2) or a comparable competitive bid process based on the lowest price quote based on similar bus categories to those used to establish the list pursuant to RCW 28A.160.195. The competitive specifications shall meet federal motor vehicle safety standards, minimum state specifications as established by rule by the superintendent, and supported options as determined by the superintendent in consultation with the regional transportation coordinators of the educational service districts.
- (6) Beginning with the 2005-06 school year, the superintendent of public instruction shall base depreciation payments for school district buses on the five-year average of lowest bids in the appropriate category of bus. In the final year on the depreciation schedule, the depreciation payment shall be based on the current state price. The superintendent may include a weighting or other adjustment factor in the averaging formula to ease the transition from the current-price depreciation system to the average depreciation system. Prior to making any depreciation payment in the 2005-06 school year, the

superintendent shall notify the office of financial management and the **fiscal** committees of the legislature of the specific depreciation formula to be used. The replacement cost shall be based on the lowest bid in the appropriate bus category for that school year. A maximum of \$50,000 of the **fiscal** year 2006 appropriation may be expended for software programming costs associated with the implementation of this subsection.

NEW SECTION. Sec. 506 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR SCHOOL FOOD SERVICE PROGRAMS

General Fund -- State Appropriation (FY 2006)	\$3,147,000
General Fund -- State Appropriation (FY 2007)	\$3,159,000
General Fund -- Federal Appropriation	\$288,774,000
TOTAL APPROPRIATION	\$295,080,000

- The appropriations in this section are subject to the following conditions and limitations:
- (1) \$3,000,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$3,000,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for state matching money for federal child nutrition programs.
 - (2) \$100,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$100,000 of the 2007 **fiscal** year appropriation are provided for summer food programs for children in low-income areas.
 - (3) \$47,000 of the general fund--state appropriation for **fiscal** year 2006 and \$59,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely to reimburse school districts for school breakfasts served to students enrolled in the free or reduced price meal program pursuant to House Bill No. 1771 (requiring school breakfast programs in certain schools). If House Bill No. 1771 is not enacted by June 30, 2005, the amounts provided in this subsection shall lapse.

NEW SECTION. Sec. 507 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR SPECIAL EDUCATION PROGRAMS

General Fund -- State Appropriation (FY 2006)	\$460,032,000
General Fund -- State Appropriation (FY 2007)	\$471,961,000
General Fund -- Federal Appropriation	\$435,464,000
TOTAL APPROPRIATION	\$1,367,457,000

- The appropriations in this section are subject to the following conditions and limitations:
- (1) Funding for special **education** programs is provided on an excess cost basis, pursuant to RCW 28A.150.390. School districts shall ensure that special **education** students as a class receive their full share of the general apportionment allocation accruing through sections 502 and 504 of this act. To the extent a school district cannot provide an appropriate **education** for special **education** students under chapter 28A.155 RCW through the general apportionment allocation, it shall provide services through the special **education** excess cost allocation funded in this section.
 - (2)(a) The superintendent of public instruction shall use the excess cost methodology developed and implemented for the 2001-02 school year using the S-275 personnel reporting system and all related accounting requirements to ensure that:
 - (i) Special **education** students are basic **education** students first;
 - (ii) As a class, special **education** students are entitled to the full basic **education** allocation; and
 - (iii) Special **education** students are basic **education** students for the entire school day.
 - (b) The S-275 and accounting changes in effect since the 2001-02 school year shall supercede any prior excess cost methodologies and shall be required of all school districts.
 - (3) Each **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
 - (4) The superintendent of public instruction shall distribute state and federal funds to school districts based on two categories: The optional birth through age two program for special **education** eligible developmentally delayed infants and toddlers, and the mandatory special **education** program for special **education** eligible students ages three to twenty-one. A "special **education** eligible student" means a student receiving specially designed instruction in accordance with a properly formulated individualized

education program.

(5)(a) For the 2005-06 and 2006-07 school years, the superintendent shall make allocations to each district based on the sum of:

(i) A district's annual average headcount enrollment of developmentally delayed infants and toddlers ages birth through two, multiplied by the district's average basic **education** allocation per full-time equivalent student, multiplied by 1.15; and

(ii) A district's annual average full-time equivalent basic **education** enrollment multiplied by the funded enrollment percent determined pursuant to subsection (6)(b) of this section, multiplied by the district's average basic **education** allocation per full-time equivalent student multiplied by 0.9309.

(b) For purposes of this subsection, "average basic **education** allocation per full-time equivalent student" for a district shall be based on the staffing ratios required by RCW 28A.150.260 and shall not include enhancements, secondary vocational **education**, or small schools.

(6) The definitions in this subsection apply throughout this section.

(a) "Annual average full-time equivalent basic **education** enrollment" means the resident enrollment including students enrolled through choice (RCW 28A.225.225) and students from nonhigh districts (RCW 28A.225.210) and excluding students residing in another district enrolled as part of an interdistrict cooperative program (RCW 28A.225.250).

(b) "Enrollment percent" means the district's resident special **education** annual average enrollment, excluding the birth through age two enrollment, as a percent of the district's annual average full-time equivalent basic **education** enrollment.

Each district's general fund -- state funded special **education** enrollment shall be the lesser of the district's actual enrollment percent or 12.7 percent.

(7) At the request of any interdistrict cooperative of at least 15 districts in which all excess cost services for special **education** students of the districts are provided by the cooperative, the maximum enrollment percent shall be calculated in accordance with subsection (6)(b) of this section, and shall be calculated in the aggregate rather than individual district units. For purposes of this subsection, the average basic **education** allocation per full-time equivalent student shall be calculated in the aggregate rather than individual district units.

(8) To the extent necessary, \$18,940,000 of the general fund--state appropriation and \$28,698,000 of the general fund -- federal appropriation are provided for safety net awards for districts with demonstrated needs for special **education** funding beyond the amounts provided in subsection (5) of this section. If safety net awards exceed the amount appropriated in this subsection (8), the superintendent shall expend all available federal discretionary funds necessary to meet this need. Safety net funds shall be awarded by the state safety net oversight committee subject to the following conditions and limitations:

(a) The committee shall consider unmet needs for districts that can convincingly demonstrate that all legitimate expenditures for special **education** exceed all available revenues from state funding formulas. In the determination of need, the committee shall also consider additional available revenues from federal sources. Differences in program costs attributable to district philosophy, service delivery choice, or accounting practices are not a legitimate basis for safety net awards.

(b) The committee shall then consider the extraordinary high cost needs of one or more individual special **education** students. Differences in costs attributable to district philosophy, service delivery choice, or accounting practices are not a legitimate basis for safety net awards.

(c) The maximum allowable indirect cost for calculating safety net eligibility may not exceed the federal restricted indirect cost rate for the district plus one percent.

(d) Safety net awards shall be adjusted based on the percent of potential medicaid eligible students billed as calculated by the superintendent in accordance with chapter 318, Laws of 1999.

(e) Safety net awards must be adjusted for any audit findings or exceptions related to special **education** funding.

(9) The superintendent of public instruction may adopt such rules and procedures as are necessary to administer the special **education** funding and safety net award process. Prior to revising any standards, procedures, or rules, the superintendent shall consult with the office of financial management and the **fiscal** committees of the legislature.

(10) The safety net oversight committee appointed by the superintendent of public instruction shall consist of:

- (a) One staff from the office of superintendent of public instruction;
 - (b) Staff of the office of the state auditor who shall be nonvoting members of the committee; and
 - (c) One or more representatives from school districts or educational service districts knowledgeable of special **education** programs and funding.
- (11) A maximum of \$678,000 may be expended from the general fund -- state appropriations to fund 5.43 full-time equivalent teachers and 2.1 full-time equivalent aides at children's orthopedic hospital and medical center. This amount is in lieu of money provided through the home and hospital allocation and the special **education** program.
- (12) A maximum of \$1,000,000 of the general fund -- federal appropriation is provided for projects to provide special **education** students with appropriate job and independent living skills, including work experience where possible, to facilitate their successful transition out of the public school system. The funds provided by this subsection shall be from federal discretionary grants.
- (13) A maximum of \$100,000 of the general fund--federal appropriation shall be expended to create a special **education** ombudsman program within the office of superintendent of public instruction. The purpose of the program is to provide support to parents, guardians, educators, and students with disabilities. The program will provide information to help families and educators understand state laws, rules, and regulations, and access training and support, technical information services, and mediation services. The ombudsman program will provide data, information, and appropriate recommendations to the office of superintendent of public instruction, school districts, educational service districts, state need projects, and the parent and teacher information center.
- (14) The superintendent shall maintain the percentage of federal flow-through to school districts at 85 percent. In addition to other purposes, school districts may use increased federal funds for high-cost students, for purchasing regional special **education** services from educational service districts, and for staff development activities particularly relating to inclusion issues.
- (15) A maximum of \$1,200,000 of the general fund -- federal appropriation may be expended by the superintendent for projects related to use of inclusion strategies by school districts for provision of special **education** services.
- (16) \$1,400,000 of the general fund--federal appropriation shall be expended for one-time grants to school districts for the start-up costs of implementing web-based programs that assist schools in meeting state and federal requirements regarding individualized **education** plans.
- (17) The superintendent, consistent with the new federal IDEA reauthorization, shall continue to educate school districts on how to implement a birth-to-three program and review the cost effectiveness and learning benefits of early intervention.
- (18) A school district may carry over from one year to the next year up to 10 percent of the general fund -- state funds allocated under this program; however, carry over funds shall be expended in the special **education** program.

NEW SECTION. Sec. 508 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR EDUCATIONAL SERVICE DISTRICTS

General Fund -- State Appropriation (FY 2006)	\$3,694,000
General Fund -- State Appropriation (FY 2007)	\$3,724,000
TOTAL APPROPRIATION	\$7,418,000

The appropriations in this section are subject to the following conditions and limitations:

(1) The educational service districts shall continue to furnish financial services required by the superintendent of public instruction and RCW 28A.310.190 (3) and (4).

(2) The educational service districts, at the request of the state board of **education** pursuant to RCW 28A.310.010 and 28A.310.340, may receive and screen applications for school accreditation, conduct school accreditation site visits pursuant to state board of **education** rules, and submit to the state board of **education** post-site visit recommendations for school accreditation. The educational service districts may assess a cooperative service fee to recover actual plus reasonable indirect costs for the purposes of this subsection.

NEW SECTION. Sec. 509 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR

LOCAL EFFORT ASSISTANCE

General Fund -- State Appropriation (FY 2006)	\$174,465,000
General Fund -- State Appropriation (FY 2007)	\$182,702,000
TOTAL APPROPRIATION	\$357,167,000

NEW SECTION. Sec. 510 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR INSTITUTIONAL EDUCATION PROGRAMS

General Fund -- State Appropriation (FY 2006)	\$19,084,000
General Fund -- State Appropriation (FY 2007)	\$19,673,000
TOTAL APPROPRIATION	\$38,757,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) Each general fund -- state **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
- (2) State funding provided under this section is based on salaries and other expenditures for a 220-day school year. The superintendent of public instruction shall monitor school district expenditure plans for institutional **education** programs to ensure that districts plan for a full-time summer program.
- (3) State funding for each institutional **education** program shall be based on the institution's annual average full-time equivalent student enrollment. Staffing ratios for each category of institution shall remain the same as those funded in the 1995-97 biennium.
- (4) The funded staffing ratios for **education** programs for juveniles age 18 or less in department of corrections facilities shall be the same as those provided in the 1997-99 biennium.
- (5) \$219,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$219,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely to maintain at least one certificated instructional staff and related support services at an institution whenever the K-12 enrollment is not sufficient to support one full-time equivalent certificated instructional staff to furnish the educational program. The following types of institutions are included: Residential programs under the department of social and health services for developmentally disabled juveniles, programs for juveniles under the department of corrections, and programs for juveniles under the juvenile rehabilitation administration.
- (6) Ten percent of the funds allocated for each institution may be carried over from one year to the next.

NEW SECTION. Sec. 511 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR PROGRAMS FOR HIGHLY CAPABLE STUDENTS

General Fund -- State Appropriation (FY 2006)	\$6,860,000
General Fund -- State Appropriation (FY 2007)	\$6,926,000
TOTAL APPROPRIATION	\$13,786,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) Each general fund **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
- (2) Allocations for school district programs for highly capable students shall be distributed at a maximum rate of \$347.24 per funded student for the 2005-06 school year and \$349.48 per funded student for the 2006-07 school year, exclusive of salary and benefit adjustments pursuant to section 504 of this act. The number of funded students shall be a maximum of two percent of each district's full-time equivalent basic **education** enrollment.
- (3) \$170,000 of the **fiscal** year 2006 appropriation and \$170,000 of the **fiscal** year 2007 appropriation are provided for the centrum program at Fort Worden state park.
- (4) \$90,000 of the **fiscal** year 2006 appropriation and \$90,000 of the **fiscal** year 2007 appropriation are provided for the Washington destination imagination network and future problem-solving programs.

NEW SECTION. Sec. 512 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION -- FOR MISCELLANEOUS PURPOSES UNDER THE ELEMENTARY AND SECONDARY SCHOOL IMPROVEMENT ACT AND THE NO CHILD LEFT BEHIND ACT

General Fund -- Federal Appropriation	\$22,084,000
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**NEW SECTION. Sec. 513 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION --
EDUCATION REFORM PROGRAMS**

General Fund -- State Appropriation (FY 2006)	\$43,076,000
General Fund -- State Appropriation (FY 2007)	\$40,427,000
General Fund -- Federal Appropriation	\$123,345,000
TOTAL APPROPRIATION	\$206,848,000

The appropriations in this section are subject to the following conditions and limitations:

(1) ASSESSMENT

\$19,810,000 of the general fund -- state appropriation for **fiscal** year 2006, \$16,105,000 of the general fund -- state appropriation for **fiscal** year 2007, and \$16,111,000 of the general fund -- federal appropriation are provided solely for development and implementation of the Washington assessments of student learning (WASL), including development and implementation of retake assessments for high school students who are not successful in one or more content areas of the WASL and development of alternative assessments or appeals procedures to implement the certificate of academic achievement. Within these amounts, the superintendent of public instruction shall contract for the early return of 10th grade student WASL results, on or around June 10th of each year.

(2) PROFESSIONAL DEVELOPMENT

(a) \$548,000 of the **fiscal** year 2006 general fund -- state appropriation and \$548,000 of the **fiscal** year 2007 general fund -- state appropriation are provided solely for training of paraprofessional classroom assistants and certificated staff who work with classroom assistants as provided in RCW 28A.415.310.

(b) \$2,348,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$2,348,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for mentor teacher assistance, including state support activities, under RCW 28A.415.250 and 28A.415.260, and for a mentor academy. Up to \$200,000 of the amount in this subsection may be used each **fiscal** year to operate a mentor academy to help districts provide effective training for peer mentors. Funds for the teacher assistance program shall be allocated to school districts based on the number of first year beginning teachers.

(c) \$705,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$705,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the leadership internship program for superintendents, principals, and program administrators.

(d) \$3,010,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$4,018,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for salary bonuses for teachers who attain certification by the national board for professional teaching standards, subject to the following conditions and limitations:

(i) Teachers who hold a valid certificate from the national board during the 2005-06 or 2006-07 school years shall receive an annual bonus not to exceed \$3,500 in each of these school years in which they hold a national board certificate.

(ii) The annual bonus shall be paid in a lump sum amount and shall not be included in the definition of "earnable compensation" under RCW 41.32.010(10).

(e) \$90,399,000 of the general fund -- federal appropriation is provided for preparing, training, and recruiting high quality teachers and principals under Title II of the no child left behind act.

(3) SCHOOL IMPROVEMENT

(a) \$338,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$338,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for a principal support program. The office of the superintendent of public instruction may contract with an independent organization to administer the program. The program shall include: (i) Development of an individualized professional growth plan for a new principal or principal candidate; and (ii) participation of a mentor principal who works over a period of between one and three years with the new principal or principal candidate to help him or her build the skills identified as critical to the success of the professional growth plan. Within the amounts provided, \$25,000 per year shall be used to support additional participation of secondary principals.

(b) \$3,046,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$3,046,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely to the office of the

superintendent of public instruction for focused assistance. The office of the superintendent of public instruction shall conduct educational audits of low-performing schools and enter into performance agreements between school districts and the office to implement the recommendations of the audit and the community. Each educational audit shall include recommendations for best practices and ways to address identified needs and shall be presented to the community in a public meeting to seek input on ways to implement the audit and its recommendations.

(c) \$1,000,000 of the general fund--state appropriation for **fiscal** year 2006 and \$1,000,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for a high school and school district improvement program modeled after the office of the superintendent of public instruction's existing focused assistance program in (b) of this subsection. The state funding for this improvement program will match an equal amount committed by a nonprofit foundation in furtherance of a jointly funded program.

(d) A maximum of \$250,000 of the general fund -- state appropriation for **fiscal** year 2006 and a maximum of \$250,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for summer accountability institutes offered by the superintendent of public instruction. The institutes shall provide school district staff with training in the analysis of student assessment data, information regarding successful district and school teaching models, research on curriculum and instruction, and planning tools for districts to improve instruction in reading, mathematics, language arts, social studies, including civics, and guidance and counseling. The superintendent of public instruction shall emphasize issues of high school reform and mathematics instruction when offering summer institute programs supported by funds provided in this subsection.

(e) \$515,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$515,000 of the general fund--state appropriation for **fiscal** year 2007 are provided for the evaluation of reading and mathematics textbooks, other instructional materials, and diagnostic tools to determine the extent to which they are aligned with the state standards. A scorecard of the analysis shall be made available to school districts. The superintendent shall also develop and disseminate information on essential components of comprehensive, school-based math and reading programs and shall develop and disseminate grade level expectations for reading and math which shall include professional development modules and web-based materials.

(f) \$1,764,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$1,764,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the mathematics helping corps subject to the following conditions and limitations:

(i) In order to increase the availability and quality of technical mathematics assistance statewide, the superintendent of public instruction shall employ mathematics school improvement specialists to provide assistance to schools and districts. The specialists shall be hired by and work under the direction of a statewide school improvement coordinator. The mathematics improvement specialists shall not be permanent employees of the superintendent of public instruction.

(ii) The school improvement specialists shall provide the following:

(A) Assistance to schools to disaggregate student performance data and develop improvement plans based on those data;

(B) Consultation with schools and districts concerning their performance on the Washington assessment of student learning and other assessments emphasizing the performance on the mathematics assessments;

(C) Consultation concerning curricula that aligns with the essential academic learning requirements emphasizing the academic learning requirements for mathematics, the Washington assessment of student learning, and meets the needs of diverse learners;

(D) Assistance in the identification and implementation of research-based instructional practices in mathematics;

(E) Staff training that emphasizes effective instructional strategies and classroom-based assessment for mathematics;

(F) Assistance in developing and implementing family and community involvement programs emphasizing mathematics; and

(G) Other assistance to schools and school districts intended to improve student mathematics learning.

(g) \$125,000 of the general fund--state appropriation for **fiscal** year 2006 and \$125,000 of the general

fund--state appropriation for **fiscal** year 2007 are provided solely for the improvement of reading achievement and implementation of research-based reading models. The superintendent shall evaluate reading curriculum programs and other instructional materials to determine the extent to which they are aligned with state standards. A report of the analyses shall be made available to school districts. The superintendent shall report to districts the assessments that are available to screen and diagnose reading difficulties, and shall provide training on how to implement a reading assessment system. Resources may also be used to disseminate grade level expectations and develop professional development modules and web-based materials.

(h) \$16,758,000 of the general fund -- federal appropriation is provided for the reading first program under Title I of the no child left behind act.

(4) STUDENT SUPPORTS

(a) \$2,500,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$2,500,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for the meals for kids program under RCW 28A.235.145 through 28A.235.155.

(b) \$125,000 of the general fund--state appropriation for **fiscal** year 2006 and \$125,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for an early reading grant program for community-based initiatives that develop prereading and early reading skills through parental and community involvement, public awareness, coordination of resources, and partnerships with local school districts. Grant awards shall include funding for one-time start up costs for local affiliates and a one-time partial payment of school district dues to local affiliates of up to 30 percent of the per student dues amount. Grant applications shall include:

(i) Strategies for parental involvement emphasizing ages birth to five and outreach to diverse communities;

(ii) Evidence of collaboration with, and support from, local school districts, and how the activities funded in the grant are complementary to the reading improvement efforts of local school districts;

(iii) A plan for community participation and coordination of resources including in-kind and financial support by public and private sector partners;

(iv) Measurable goals and evaluation methodology to determine impact;

(v) Integration of reading strategies from the Washington state early learning and development benchmarks;

(vi) A plan for marketing and public relations;

(vii) Strategies for sustaining the program when grant funding is no longer available; and

(viii) Evidence of district commitment to reading improvement, aligned curriculum, progress monitoring, and time-on-task.

(c) \$850,000 of the general fund--state appropriation for **fiscal** year 2006 and \$850,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for the Washington reading corps. The superintendent shall allocate reading corps members to low-performing schools and school districts that are implementing comprehensive, proven, research-based reading programs. Two or more schools may combine their Washington reading corps programs. Grants provided under this section may be used by school districts for expenditures from September 2005 through August 31, 2007.

(d) \$3,594,000 of the general fund--state appropriation for **fiscal** year 2006 and \$3,594,000 of the general fund--state appropriation for **fiscal** year 2007 are provided solely for grants to school districts to provide a continuum of care for children and families to help children become ready to learn. Grant proposals from school districts shall contain local plans designed collaboratively with community service providers. If a continuum of care program exists in the area in which the school district is located, the local plan shall provide for coordination with existing programs to the greatest extent possible. Grant funds shall be allocated pursuant to RCW 70.190.040.

(5) TECHNOLOGY

(a) \$1,959,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$1,959,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided solely for improving technology infrastructure, monitoring and reporting on school district technology development, promoting standards for school district technology, promoting statewide coordination and planning for technology development, and providing regional educational technology support centers, including state support activities, under chapter 28A.650 RCW. The superintendent of public instruction shall coordinate a

process to facilitate the evaluation and provision of online curriculum courses to school districts which includes the following: Creation of a general listing of the types of available online curriculum courses; a survey conducted by each regional educational technology support center of school districts in its region regarding the types of online curriculum courses desired by school districts; a process to evaluate and recommend to school districts the best online courses in terms of curriculum, student performance, and cost; and assistance to school districts in procuring and providing the courses to students.

(b) \$126,000 of the general fund -- state appropriation for **fiscal** year 2006 and \$126,000 of the general fund -- state appropriation for **fiscal** year 2007 are provided for the development and posting of web-based instructional tools, assessment data, and other information that assists schools and teachers implementing higher academic standards.

NEW SECTION. Sec. 514 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION – FOR TRANSITIONAL BILINGUAL PROGRAMS

General Fund -- State Appropriation (FY 2006)	\$59,673,000
General Fund -- State Appropriation (FY 2007)	\$63,535,000
General Fund -- Federal Appropriation	\$45,561,000
TOTAL APPROPRIATION	\$168,769,000

The appropriations in this section are subject to the following conditions and limitations:

- (1) Each general fund **fiscal** year appropriation includes such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
- (2) The superintendent shall distribute a maximum of \$757.72 per eligible bilingual student in the 2005-06 school year and \$763.70 in the 2006-07 school year, exclusive of salary and benefit adjustments provided in section 504 of this act.
- (3) The superintendent may withhold up to 1.5 percent of the school year allocations to school districts in subsection (2) of this section, and adjust the per eligible pupil rates in subsection (2) of this section accordingly, solely for the central provision of assessments as provided in RCW 28A.180.090 (1) and (2).
- (4) \$70,000 of the amounts appropriated in this section are provided solely to develop a system for the tracking of current and former transitional bilingual program students.
- (5) The general fund -- federal appropriation in this section is provided for migrant **education** under Title I Part C and English language acquisition, and language enhancement grants under Title III of the elementary and secondary **education** act.

NEW SECTION. Sec. 515 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION – FOR THE LEARNING ASSISTANCE PROGRAM

General Fund -- State Appropriation (FY 2006)	\$65,434,000
General Fund -- State Appropriation (FY 2007)	\$65,367,000
Education Legacy Trust Account--State Appropriation	\$24,605,000
General Fund -- Federal Appropriation	\$343,227,000
TOTAL APPROPRIATION	\$498,633,000

(1) The general fund -- state and **education** legacy trust account appropriations in this section are subject to the following conditions and limitations:

- (a) The appropriations include such funds as are necessary to complete the school year ending in the **fiscal** year and for prior **fiscal** year adjustments.
- (b) Funding for school district learning assistance programs shall be allocated at maximum rates of \$184.29 per funded student for the 2005-06 school year and \$186.03 per funded student for the 2006-07 school year exclusive of salary and benefit adjustments provided under section 504 of this act.
- (c) A school district's funded students for the learning assistance program shall be the sum of the following as appropriate:
 - (i) The district's full-time equivalent enrollment in grades K-12 for the prior school year multiplied by the district's percentage of October headcount enrollment in grades K-12 eligible for free or reduced price lunch in the prior school year; and

(ii) If, in the prior school year, the district's percentage of October headcount enrollment in grades K-12 eligible for free or reduced price lunch exceeded forty percent, subtract forty percent from the district's percentage and multiply the result by the district's K-12 annual average full-time equivalent enrollment for the prior school year.

(d) In addition to amounts allocated in (b) and (c) of this subsection, an additional amount shall be allocated to a school district for each school year in which the district's allocation is less than the amount the district received for the general fund--state learning assistance program allocation in the 2004-05 school year. The amount of the allocation in this section shall be sufficient to maintain the 2004-05 school year allocation.

(2) Increases in a school district's allocation above the 2004-05 school year level shall be directed to grades nine through twelve. Districts are encouraged to offer remediation courses in the summer for students who fail the tenth grade WASL.

(3) The general fund -- federal appropriation in this section is provided for Title I Part A allocations of the no child left behind act of 2001.

(4) Small school districts are encouraged to make the most efficient use of the funding provided by using regional educational service district cooperatives to hire staff, provide professional development activities, and implement reading and mathematics programs consistent with research-based guidelines provided by the office of the superintendent of public instruction.

(5) A school district may carry over from one year to the next up to 10 percent of the general fund -- state or **education** legacy trust funds allocated under this program; however, carryover funds shall be expended for the learning assistance program.

(6) School districts are encouraged to coordinate the use of these funds with other federal, state, and local sources to serve students who are below grade level and to make efficient use of resources in meeting the needs of students with the greatest academic deficits.

NEW SECTION. Sec. 516 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION – FOR STUDENT ACHIEVEMENT PROGRAM

Student Achievement Account -- State Appropriation \$629,356,000

The appropriation in this section is subject to the following conditions and limitations:

(1) Funding for school district student achievement programs shall be allocated at a maximum rate of \$300.00 per FTE student for the 2005-06 school year and \$375.00 per FTE student for the 2006-07 school year. For the purposes of this section, FTE student refers to the annual average full-time equivalent enrollment of the school district in grades kindergarten through twelve for the prior school year, as reported to the office of the superintendent of public instruction by August 31st of the previous school year.

(2) The appropriation is allocated for the following uses as specified in RCW 28A.505.210:

(a) To reduce class size by hiring certificated elementary classroom teachers in grades K-4 and paying nonemployee-related costs associated with those new teachers;

(b) To make selected reductions in class size in grades 5-12, such as small high school writing classes;

(c) To provide extended learning opportunities to improve student academic achievement in grades K-12, including, but not limited to, extended school year, extended school day, before-and-after-school programs, special tutoring programs, weekend school programs, summer school, and all-day kindergarten;

(d) To provide additional professional development for educators including additional paid time for curriculum and lesson redesign and alignment, training to ensure that instruction is aligned with state standards and student needs, reimbursement for higher **education** costs related to enhancing teaching skills and knowledge, and mentoring programs to match teachers with skilled, master teachers. The funding shall not be used for salary increases or additional compensation for existing teaching duties, but may be used for extended year and extended day teaching contracts;

(e) To provide early assistance for children who need prekindergarten support in order to be successful in school; or

(f) To provide improvements or additions to school building facilities which are directly related to the class size reductions and extended learning opportunities under (a) through (c) of this subsection (2).

(3) The superintendent of public instruction shall distribute the school year allocation according to the *monthly apportionment schedule defined in RCW 28A.510.250.*

NEW SECTION. Sec. 517 K-12 CARRYFORWARD AND PRIOR SCHOOL YEAR

ADJUSTMENTS. State general fund and state student achievement fund appropriations provided to the superintendent of public instruction for state entitlement programs in the public schools in this part V of this act may be expended as needed by the superintendent for adjustments to apportionment for prior **fiscal** periods. Recoveries of state general fund moneys from school districts and educational service districts for a prior **fiscal** period shall be made as reductions in apportionment payments for the current **fiscal** period and shall be shown as prior year adjustments on apportionment reports for the current period. Such recoveries shall not be treated as revenues to the state, but as a reduction in the amount expended against the appropriation for the current **fiscal** period.

NEW SECTION. Sec. 518 FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION.

Appropriations made in this act to the office of superintendent of public instruction shall initially be allotted as required by this act. Subsequent allotment modifications shall not include transfers of moneys between sections of this act.

(End of part)

**PART VI
HIGHER EDUCATION**

NEW SECTION. Sec. 601 The appropriations in sections 603 through 609 of this act are subject to the following conditions and limitations:

(1) "Institutions" means the institutions of higher **education** receiving appropriations under sections 603 through 609 of this act.

(2)(a) The salary increases provided or referenced in this subsection and described in sections 603 and 949 through 980 of this act shall be the only allowable salary increases provided at institutions of higher **education**, excluding increases associated with normally occurring promotions and increases related to faculty and professional staff retention, and excluding increases associated with employees under the jurisdiction of chapter 41.56 RCW pursuant to the provisions of RCW 28B.16.015 and 28B.50.874(1).

(b) For employees under the jurisdiction of chapter 41.56 RCW pursuant to the provisions of RCW 28B.16.015 and 28B.50.874(1), salary increases will be in accordance with the applicable collective bargaining agreement. However, an increase shall not be provided to any classified employee whose salary is above the approved salary range maximum for the class to which the employee's position is allocated.

(c) Each institution of higher **education** receiving appropriations for salary increases under sections 604 through 609 of this act may provide additional salary increases from other sources to instructional and research faculty, exempt professional staff, teaching and research assistants, as classified by the office of financial management, and all other nonclassified staff, but not including employees under RCW 28B.16.015. Any additional salary increase granted under the authority of this subsection (2)(c) shall not be included in an institution's salary base for future state funding. It is the intent of the legislature that general fund -- state support for an institution shall not increase during the current or any future biennium as a result of any salary increases authorized under this subsection (2)(c).

(d) The legislature, the office of financial management, and other state agencies need consistent and accurate personnel data from institutions of higher **education** for policy planning purposes. Institutions of higher **education** shall report personnel data to the department of personnel for inclusion in the department's data warehouse. Uniform reporting procedures shall be established by the department of personnel for use by the reporting institutions, including provisions for common job classifications and common definitions of full-time equivalent staff. Annual contract amounts, number of contract months, and funding sources shall be consistently reported for employees under contract.

(3) The tuition fees, as defined in chapter 28B.15 RCW, charged to full-time students at the state's

EXHIBIT 2

LEAP Document 1Sb

Table Of Staff Mix Factors For Certificated Instructional Staff

*** Education Experience ***

Years of Service	<u>BA</u>	<u>BA+15</u>	<u>BA+30</u>	<u>BA+45</u>	<u>BA+90</u>	<u>BA+135</u>	<u>MA</u>	<u>MA+45</u>	<u>MA+90</u> OR <u>Ph.D.</u>
0	1.00000	1.02701	1.05499	1.08304	1.17303	1.23099	1.19891	1.28891	1.34693
1	1.01346	1.04084	1.06918	1.09846	1.18939	1.24704	1.21224	1.30317	1.36079
2	1.02628	1.05393	1.08257	1.11411	1.20478	1.26303	1.22566	1.31632	1.37458
3	1.03950	1.06741	1.09636	1.12890	1.21940	1.27905	1.23838	1.32881	1.38850
4	1.05246	1.08160	1.11072	1.14439	1.23542	1.29551	1.25171	1.34274	1.40286
5	1.06585	1.09513	1.12454	1.16008	1.25077	1.31206	1.26526	1.35599	1.41728
6	1.07961	1.10825	1.13866	1.17597	1.26623	1.32785	1.27915	1.36942	1.43100
7	1.10379	1.13286	1.16367	1.20301	1.29461	1.35793	1.30517	1.39673	1.46008
8	1.13919	1.16984	1.20138	1.24398	1.33681	1.40246	1.34610	1.43896	1.50458
9		1.20814	1.24125	1.28538	1.38038	1.44826	1.38747	1.48253	1.55041
10			1.28158	1.32891	1.42517	1.49532	1.43104	1.52733	1.59744
11				1.37371	1.47207	1.54362	1.47584	1.57423	1.64574
12				1.41708	1.52023	1.59391	1.52240	1.62236	1.69607
13					1.56956	1.64544	1.57060	1.67169	1.74756
14					1.61913	1.69890	1.62022	1.72451	1.80105
15					1.66126	1.74310	1.66233	1.76934	1.84788
16 or more					1.69447	1.77794	1.69557	1.80472	1.88482

For credits earned after the BA degree but before the MA degree:

Any credits in excess of 45 may be counted after the MA degree.

**Table Of Total Base Salaries For Certificated Instructional Staff
For School Year 2005-06**

*** Education Experience ***

Years of Service	<u>BA</u>	<u>BA+15</u>	<u>BA+30</u>	<u>BA+45</u>	<u>BA+90</u>	<u>BA+135</u>	<u>MA</u>	<u>MA+45</u>	<u>MA+90</u> OR <u>Ph.D.</u>
0	30,383	31,204	32,054	32,906	35,640	37,401	36,426	39,161	40,924
1	30,792	31,624	32,485	33,375	36,137	37,889	36,831	39,594	41,345
2	31,181	32,022	32,892	33,850	36,605	38,375	37,239	39,994	41,764
3	31,583	32,431	33,311	34,299	37,049	38,861	37,626	40,373	42,187
4	31,977	32,862	33,747	34,770	37,536	39,361	38,031	40,796	42,623
5	32,384	33,273	34,167	35,247	38,002	39,864	38,442	41,199	43,061
6	32,802	33,672	34,596	35,729	38,472	40,344	38,864	41,607	43,478
7	33,536	34,420	35,356	36,551	39,334	41,258	39,655	42,437	44,362
8	34,612	35,543	36,502	37,796	40,616	42,611	40,899	43,720	45,714
9		36,707	37,713	39,054	41,940	44,002	42,156	45,044	47,106
10			38,938	40,376	43,301	45,432	43,479	46,405	48,535
11				41,737	44,726	46,900	44,840	47,830	50,003
12				43,055	46,189	48,428	46,255	49,292	51,532
13					47,688	49,993	47,720	50,791	53,096
14					49,194	51,618	49,227	52,396	54,721
15					50,474	52,961	50,507	53,758	56,144
16 or more					51,483	54,019	51,517	54,833	57,266

For credits earned after the BA degree but before the MA degree:

Any credits in excess of 45 may be counted after the MA degree.

Table Of Total Base Salaries For Certificated Instructional Staff

For School Year 2006-07

*** Education Experience ***

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135	MA	MA+45	MA+90 OR Ph.D.
0	31,386	32,234	33,112	33,992	36,817	38,636	37,629	40,454	42,275
1	31,808	32,668	33,557	34,476	37,330	39,140	38,047	40,901	42,710
2	32,211	33,079	33,978	34,967	37,813	39,641	38,469	41,314	43,143
3	32,626	33,502	34,410	35,432	38,272	40,144	38,868	41,706	43,579
4	33,033	33,947	34,861	35,918	38,775	40,661	39,286	42,143	44,030
5	33,453	34,372	35,295	36,410	39,257	41,180	39,711	42,559	44,483
6	33,885	34,784	35,738	36,909	39,742	41,676	40,147	42,981	44,913
7	34,644	35,556	36,523	37,758	40,633	42,620	40,964	43,838	45,826
8	35,755	36,717	37,707	39,044	41,957	44,018	42,249	45,163	47,223
9		37,919	38,958	40,343	43,325	45,455	43,547	46,531	48,661
10			40,224	41,709	44,730	46,932	44,915	47,937	50,137
11				43,115	46,202	48,448	46,321	49,409	51,653
12				44,476	47,714	50,026	47,782	50,919	53,233
13					49,262	51,644	49,295	52,468	54,849
14					50,818	53,322	50,852	54,125	56,528
15					52,140	54,709	52,174	55,533	57,998
16 or more					53,183	55,802	53,217	56,643	59,157

For credits earned after the BA degree but before the MA degree:

Any credits in excess of 45 may be counted after the MA degree.

EXHIBIT 3

- 2006 Supplemental Conference Budget -

Date: March 6, 2006
Time: 05:25 hours

School District	Salary Allocations For-Certificated Instructional Staff				Salary Allocations For-Certificated Administrative Staff				Salary Allocations For Classified Staff					
	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Learning Improvement Days (2)	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Learning Improvement Days (2)	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
11 056 Kahlstus	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	25,647	25,955	26,812
12 110 Pomeroy	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,209	28,548	29,490
13 073 Whiluke	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	26,387	26,704	27,585
13 144 Quincy	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,167	28,505	29,446
13 146 Warden	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,967	28,303	29,237
13 151 Coulee-Heartline	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	26,721	27,042	27,934
13 156 Soop Lake	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,144	28,482	29,422
13 160 Royal	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,780	28,113	29,041
13 161 Moss Lake	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,304	27,632	28,544
13 165 Ephraim	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	26,845	27,167	28,064
13 167 Wilson Creek	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,055	28,392	29,329
13 301 Grand Coulee Dam	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,201	27,527	28,435
14 005 Aberdeen	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,734	28,067	28,993
14 028 Hoquiam	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,563	27,894	28,815
14 064 North Beach	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,017	28,353	29,289
14 063 McCleary	30,038	333	30,371	337	30,398	337	30,735	348	31,401	348	31,749	29,251	29,602	30,579
14 066 Montesano	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,006	28,342	29,277
14 068 Elma	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	29,023	29,371	30,340
14 077 Taholah	29,906	332	30,238	336	30,265	336	30,601	347	31,264	347	31,611	26,366	26,712	27,772
14 097 Quinalt	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,366	28,706	29,653
14 099 Cosmopolis	29,718	329	30,047	333	30,075	333	30,408	344	31,067	344	31,411	26,021	26,333	27,202
14 104 Satsop	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,894	29,241	30,206
14 117 Wishkah Valley	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,529	28,875	29,811
15 201 Oak Harbor	30,278	337	30,615	341	30,641	341	30,982	352	32,004	352	32,412	27,614	27,945	28,867
15 204 Coupeville	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,325	28,665	29,616
15 206 South Whidbey	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	25,078	25,379	26,217
16 020 Queets-Clearwater	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,493	28,835	29,787
16 046 Brinnon	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,265	28,605	29,552
16 048 Quilcena	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	24,549	24,890	25,839
16 049 Chimacum	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	26,979	27,303	28,204
16 050 Port Townsend	29,765	330	30,095	334	30,122	334	30,456	345	31,116	345	31,461	27,482	27,812	28,730
17 001 Seattle	30,286	337	30,623	341	30,649	341	30,990	352	32,012	352	32,425	32,495	32,885	33,970
17 210 Federal Way	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,582	27,913	28,834
17 216 Enumclaw	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,426	27,755	28,671
17 400 Mercer Island	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,390	28,731	29,679
17 402 Washon Island	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,910	28,245	29,177
17 403 Renton	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	26,472	26,790	27,674
17 404 Skykomish	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,031	28,367	29,303
17 405 Bellevue	29,774	330	30,104	334	30,131	334	30,465	345	31,125	345	31,470	28,326	28,666	29,612
17 406 Tukwila	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	30,490	30,856	31,874
17 407 Riverview	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,938	28,273	29,206
17 408 Auburn	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,262	27,589	28,499
17 409 Tahoma	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,989	28,325	29,260
17 410 Snoqualmie Valley	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,301	28,641	29,586
17 411 Issaquah	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,428	27,757	28,673
17 412 Shoreline	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,314	27,642	28,554
17 414 Lake Washington	29,842	331	30,173	335	30,200	335	30,535	346	31,197	346	31,543	29,537	29,891	30,877
17 415 Kent	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,984	28,320	29,255
17 417 Northshore	31,334	348	31,682	352	31,710	352	32,062	364	32,756	364	33,120	27,718	28,051	28,977
18 100 Bremerton	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,551	28,894	29,848
18 303 Bainbridge Island	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,697	28,029	28,954
18 400 North Kitsap	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	28,577	28,920	29,874
18 401 Central Kitsap	29,694	329	30,023	333	30,050	333	30,383	344	31,042	344	31,386	27,244	27,571	28,481

School District	Salary Allocations For Certified Instructional Staff										Salary Allocations For Certified Administrative Staff			Salary Allocations For Classified Staff		
	Derived Base Salaries		Learning Improvement Days (2)		Derived Base Salaries		Learning Improvement Days (2)		Derived Base Salaries		Learning Improvement Days (2)		Derived Base Salaries		Learning Improvement Days (2)	
	2004-05	2005-06	2004-05	2005-06	2006-07	2005-06	2006-07	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
18 402 South Kitsap	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,131	54,884	28,252	28,591	29,535	
19 007 Darrman	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	50,740	46,485	21,479	21,737	22,454	
19 028 Eaton	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	50,740	46,485	21,479	21,737	22,454	
19 400 Thorp	29,866	30,198	332	30,224	30,560	347	31,221	31,221	31,568	31,568	51,952	53,666	28,882	29,229	30,194	
19 401 Ellensburg	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,100	54,770	27,531	27,881	28,780	
19 403 Kittitas	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,100	54,852	27,579	27,910	28,831	
19 404 Cle Elum-Roslyn	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	55,803	57,644	28,158	28,496	29,436	
20 094 Wreham	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	64,644	66,777	26,621	26,940	27,829	
20 203 Buckleton	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	64,605	66,737	27,871	28,205	29,136	
20 215 Centerville	29,766	30,096	330	30,123	30,457	345	31,117	31,117	31,462	31,462	45,000	46,485	27,338	27,686	28,569	
20 400 Trout Lake	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	57,127	59,012	24,417	24,765	25,525	
20 401 Glenwood	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	57,543	59,442	24,748	25,098	25,908	
20 402 Klickitat	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	62,519	64,382	24,143	24,493	25,339	
20 403 Roosevelt	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	45,000	46,485	23,778	24,128	24,857	
20 404 Goldendale	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	50,902	52,582	27,445	27,774	28,691	
20 405 White Salmon	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	58,486	60,416	27,285	27,612	28,523	
20 406 Lyle	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	58,730	60,668	27,253	27,580	28,490	
21 014 Napavine	30,679	31,020	341	31,047	31,392	345	31,247	31,247	31,594	31,594	60,713	62,717	26,405	26,748	27,590	
21 036 Evlatine	29,890	30,222	332	30,249	30,585	347	31,247	31,247	31,594	31,594	45,000	46,485	26,573	26,922	27,779	
21 206 Mossyrock	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	56,973	59,560	27,070	27,395	28,299	
21 214 Morton	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	55,684	57,522	28,359	28,699	29,646	
21 226 Abta	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	60,713	62,717	26,405	26,748	27,590	
21 232 Wnaucek	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	54,525	56,324	27,244	27,571	28,481	
21 234 Boisfort	29,964	30,296	332	30,324	30,660	347	31,325	31,325	31,672	31,672	53,083	55,493	23,698	24,025	24,773	
21 237 Toledo	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	54,142	55,929	27,247	27,574	28,484	
21 300 Omalska	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,130	54,883	27,556	27,887	28,807	
21 301 Pe Ell	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	58,920	61,595	28,690	29,024	29,992	
21 302 Chelanis	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	51,033	53,349	27,943	28,278	29,211	
21 303 White Pass	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	51,721	54,069	26,789	27,110	28,005	
21 401 Centralia	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	55,727	58,257	27,282	27,609	28,520	
22 008 Sprague	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	59,081	61,031	28,273	28,612	29,556	
22 009 Reardan-Edwall	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	52,342	54,787	27,332	27,660	28,573	
22 017 Abnita	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	67,275	69,495	26,434	26,761	27,634	
22 073 Creston	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	66,477	68,732	26,793	27,115	28,010	
22 105 Odessa	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	55,191	57,596	27,235	27,562	28,472	
22 260 Wilbur	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	64,166	66,283	27,031	27,355	28,258	
22 204 Harrington	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	74,541	77,924	26,962	27,286	28,186	
22 207 Davenport	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	56,136	58,685	27,832	28,166	29,095	
23 042 Southside	30,338	30,877	339	30,904	31,247	354	31,924	31,924	32,278	32,278	45,000	46,485	26,181	26,495	27,469	
23 054 Grapeview	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	56,144	57,997	25,317	25,621	26,466	
23 309 Shelton	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,556	55,988	28,248	28,587	29,530	
23 311 Mary M. Knight	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	66,415	68,607	28,632	28,976	29,932	
23 403 North Mason	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	44,210	46,485	26,058	26,371	27,241	
23 404 Hood Canal	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	48,467	50,668	28,174	28,494	29,453	
24 014 Napeleon	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	54,926	57,257	25,604	25,911	26,766	
24 019 Omak	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	60,154	62,885	25,574	25,884	26,757	
24 105 Okeanogan	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	56,352	58,212	27,257	27,584	28,494	
24 111 Brewster	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	52,714	54,735	28,489	28,831	29,782	
24 122 Pateros	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	52,110	54,475	28,216	28,555	29,497	
24 350 Methow Valley	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	63,934	66,044	28,328	28,668	29,614	
24 404 Tonasket	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,897	56,344	27,154	27,480	28,387	
24 410 Oroville	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	51,632	53,997	27,080	27,408	28,340	
25 101 Ocean Beach	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	57,765	60,387	27,440	27,769	28,685	
25 116 Raymond	29,694	30,023	329	30,050	30,383	344	31,042	31,042	31,386	31,386	53,991	55,773	27,542	27,873	28,793	

School District				Salary Allocations For-Certificated Instructional Staff										Salary Allocations For-Certificated Administrative Staff					Salary Allocations For Classified Staff				
Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	50,098	50,699	52,372	27,387	27,716	28,631	27,387	27,716	28,631			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	61,168	61,902	63,945	27,156	27,482	28,389	27,156	27,482	28,389			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	48,972	49,560	51,195	27,356	27,684	28,598	27,356	27,684	28,598			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	58,355	59,035	61,004	25,595	25,902	26,757	25,595	25,902	26,757			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,294	51,910	53,623	27,311	27,639	28,551	27,311	27,639	28,551			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	64,728	65,505	67,667	27,946	28,281	29,214	27,946	28,281	29,214			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	49,736	50,333	51,994	26,731	27,052	27,945	26,731	27,052	27,945			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	52,996	53,632	55,402	28,311	28,651	29,596	28,311	28,651	29,596			
29,694	329	30,023	30,050	333	30,383	31,042	346	34,386	31,042	357	34,386	49,721	50,362	52,024	27,900	28,235	29,167	27,900	28,235	29,167			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	62,566	63,317	65,406	30,884	31,255	32,286	30,884	31,255	32,286			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	48,400	48,981	50,597	27,197	27,523	28,431	27,197	27,523	28,431			
29,694	330	30,079	30,106	334	30,440	31,099	345	34,386	31,099	345	34,386	52,301	52,929	54,676	27,652	27,984	28,907	27,652	27,984	28,907			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	56,040	56,712	58,583	27,847	28,181	29,111	27,847	28,181	29,111			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	52,748	53,381	55,143	27,478	27,808	28,726	27,478	27,808	28,726			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	52,470	53,109	54,852	27,466	27,796	28,713	27,466	27,796	28,713			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	53,790	54,435	56,231	28,169	28,507	29,448	28,169	28,507	29,448			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	55,458	56,123	57,975	27,341	27,669	28,582	27,341	27,669	28,582			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	52,873	53,507	55,273	28,095	28,432	29,370	28,095	28,432	29,370			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,022	51,634	53,338	27,644	27,976	28,899	27,644	27,976	28,899			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,267	51,882	53,594	27,650	27,982	28,905	27,650	27,982	28,905			
29,694	329	30,023	30,050	345	31,370	32,049	356	34,386	32,049	356	34,386	43,188	43,800	46,485	29,802	30,160	31,155	29,802	30,160	31,155			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	49,319	49,911	51,558	28,228	28,572	29,510	28,228	28,572	29,510			
29,694	339	30,747	30,773	343	31,116	31,789	354	34,386	31,789	354	34,386	55,455	56,120	57,972	27,847	28,181	29,111	27,847	28,181	29,111			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	56,420	57,097	58,981	27,934	28,272	29,202	27,934	28,272	29,202			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,861	52,483	54,215	26,972	27,296	28,197	26,972	27,296	28,197			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	48,955	49,542	51,177	28,241	28,580	29,523	28,241	28,580	29,523			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	52,848	53,482	55,247	27,985	28,321	29,256	27,985	28,321	29,256			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	58,098	58,795	60,735	28,038	28,374	29,310	28,038	28,374	29,310			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	55,359	56,023	57,872	26,399	26,716	27,598	26,399	26,716	27,598			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	48,487	49,069	50,688	27,501	27,831	28,749	27,501	27,831	28,749			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	64,616	65,391	67,549	29,979	30,339	31,340	29,979	30,339	31,340			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	32,227	32,827	34,685	31,114	31,487	32,526	31,114	31,487	32,526			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	47,344	47,912	49,493	28,372	28,715	29,869	28,372	28,715	29,869			
31,576	351	31,927	31,955	355	32,310	33,010	367	33,377	33,010	367	33,377	55,256	55,919	57,764	29,633	29,989	30,979	29,633	29,989	30,979			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	57,275	57,962	59,875	28,033	28,369	29,305	28,033	28,369	29,305			
30,441	339	30,780	30,806	343	31,149	31,823	354	32,177	31,823	354	32,177	54,185	54,835	56,645	27,313	27,641	28,553	27,313	27,641	28,553			
30,053	333	30,386	30,414	337	30,751	31,418	348	31,766	31,418	348	31,766	53,371	54,011	55,793	27,440	27,769	28,685	27,440	27,769	28,685			
31,241	347	31,588	31,616	351	31,967	32,639	363	33,022	32,639	363	33,022	51,396	52,043	53,729	28,547	28,884	29,847	28,547	28,884	29,847			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	33,037	33,637	35,485	27,886	28,221	29,152	27,886	28,221	29,152			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	54,484	55,138	56,958	28,149	28,427	29,427	28,149	28,427	29,427			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,002	51,614	53,317	27,670	28,002	28,926	27,670	28,002	28,926			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	48,890	49,477	51,110	27,304	27,632	28,544	27,304	27,632	28,544			
29,897	332	30,229	30,256	336	30,592	31,254	347	31,601	31,254	347	31,601	59,716	60,433	62,427	26,984	27,308	28,209	26,984	27,308	28,209			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	51,335	51,951	53,665	28,104	28,441	29,380	28,104	28,441	29,380			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	50,292	50,896	52,576	27,555	27,886	28,806	27,555	27,886	28,806			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	50,250	50,853	52,531	27,160	27,486	28,393	27,160	27,486	28,393			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	31,355	31,955	33,701	27,639	27,971	28,894	27,639	27,971	28,894			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	45,000	45,600	47,485	26,194	26,508	27,383	26,194	26,508	27,383			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	56,547	57,226	59,114	27,282	27,609	28,520	27,282	27,609	28,520			
29,694	329	30,023	30,050	333	30,383	31,042	344	34,386	31,042	344	34,386	50,511	51,117	52,804	27,761	28,094	29,021	27,761	28,094	29,021			

- 2006 Supplemental Conference Budget -

Date: March 6, 2006
Time: 05:25 hours

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School District	Salary Allocations For Certificated Instructional Staff										Salary Allocations For Classified Staff			
	Derived Base Salaries		Learning Improvement Days (2)		Derived Base Salaries		Learning Improvement Days (2)		Total Base Salaries		For Certificated Administrative Staff		For Classified Staff	
	2004-05	2004-05	2005-06	2005-06	2006-07	2006-07	2006-07	2006-07	2004-05	2004-05	2005-06	2005-06	2006-07	2006-07
32 354 Mead	29,694	30,023	30,050	333	344	31,042	344	31,386	47,789	48,362	49,958	27,678	28,010	28,934
32 356 Central Valley	29,694	30,023	30,050	333	344	31,042	344	31,386	48,672	49,256	50,881	28,456	28,797	29,747
32 358 Freeman	29,694	30,023	30,050	333	344	31,042	344	31,386	50,842	51,452	53,150	28,202	28,540	29,482
32 360 Cheney	29,694	30,023	30,050	333	344	31,042	344	31,386	52,595	53,226	54,982	27,775	28,108	29,036
32 361 East Valley (Spokane)	29,694	30,023	30,050	333	344	31,042	344	31,386	51,116	51,729	53,436	27,539	27,869	28,789
32 362 Liberty	29,694	30,023	30,050	333	344	31,042	344	31,386	52,318	52,957	54,634	27,386	27,715	28,630
32 363 West Valley (Spokane)	29,694	30,023	30,050	333	344	31,042	344	31,386	56,226	56,901	58,779	27,473	27,803	28,720
32 414 Deer Park	29,694	30,023	30,050	333	344	31,042	344	31,386	52,435	53,064	54,815	27,844	28,175	29,105
32 416 Riverside	29,694	30,023	30,050	333	344	31,042	344	31,386	52,674	53,306	55,065	28,072	28,409	29,346
33 030 Onion Creek	29,694	30,023	30,050	333	344	31,042	344	31,386	35,305	45,000	46,485	26,459	26,777	27,661
33 036 Chewelah	29,694	30,023	30,050	333	344	31,042	344	31,386	51,175	51,789	53,498	28,682	29,026	29,984
33 070 Valley	29,694	30,023	30,050	333	344	31,042	344	31,386	66,178	66,972	69,182	25,904	26,215	27,080
33 115 Colville	29,694	30,023	30,050	333	344	31,042	344	31,386	56,953	57,636	59,538	28,050	28,387	29,324
33 183 Loon Lake	29,694	30,023	30,050	333	344	31,042	344	31,386	49,925	50,524	52,191	25,341	25,645	26,491
33 202 Summit Valley	29,694	30,023	30,050	333	344	31,042	344	31,386	50,228	50,628	52,229	22,036	22,300	23,036
33 205 Evergreen (Stevens)	29,694	30,023	30,050	333	344	31,042	344	31,386	33,028	45,000	46,485	24,301	24,593	25,405
33 207 Mary Walker	29,694	30,023	30,050	333	344	31,042	344	31,386	37,034	45,000	46,485	23,679	23,963	24,754
33 211 Northport	29,694	30,023	30,050	333	344	31,042	344	31,386	74,541	75,435	77,924	27,912	28,247	29,179
33 212 Kentle Falls	29,694	30,023	30,050	333	344	31,042	344	31,386	57,432	58,121	60,039	25,218	25,521	26,363
34 002 Yelm	29,694	30,023	30,050	333	344	31,042	344	31,386	60,861	61,591	63,624	27,994	28,330	29,265
34 003 North Thurston	29,694	30,023	30,050	333	344	31,042	344	31,386	54,270	54,921	56,733	27,823	28,157	29,086
34 033 Tumwater	29,694	30,023	30,050	333	344	31,042	344	31,386	51,362	51,978	53,693	27,084	27,409	28,313
34 111 Olympia	29,694	30,023	30,050	333	344	31,042	344	31,386	54,536	55,190	57,011	27,128	27,454	28,360
34 307 Rainier	29,694	30,023	30,050	333	344	31,042	344	31,386	52,893	53,528	55,294	28,170	28,508	29,449
34 324 Griffin	29,694	30,023	30,050	333	344	31,042	344	31,386	54,509	55,163	56,983	27,279	27,606	28,517
34 401 Rochester	29,694	30,023	30,050	333	344	31,042	344	31,386	45,338	45,882	47,396	27,048	27,373	28,276
34 402 Tenino	29,694	30,023	30,050	333	344	31,042	344	31,386	50,447	51,052	52,737	28,077	28,414	29,352
35 200 Walkikatum	29,694	30,023	30,050	333	344	31,042	344	31,386	48,745	49,330	50,958	27,870	28,204	29,135
36 101 Dike	29,694	30,023	30,050	333	344	31,042	344	31,386	49,663	50,259	51,918	27,410	27,739	28,654
36 140 Walla Walla	29,694	30,023	30,050	333	344	31,042	344	31,386	56,259	56,934	58,813	25,573	25,880	26,734
36 250 College Place	29,694	30,023	30,050	333	344	31,042	344	31,386	51,577	52,196	53,918	28,038	28,374	29,310
36 402 Touchet	29,694	30,023	30,050	333	344	31,042	344	31,386	52,695	53,327	55,087	27,727	28,060	28,986
36 400 Columbia (Walla Walla)	29,694	30,023	30,050	333	344	31,042	344	31,386	53,079	53,716	55,489	25,145	25,447	26,287
36 401 Waiilatup	29,694	30,023	30,050	333	344	31,042	344	31,386	50,757	51,366	53,061	27,184	27,510	28,418
37 501 Bellingham	29,694	30,023	30,050	333	344	31,042	344	31,386	62,506	63,236	65,343	27,100	27,425	28,330
37 502 Pendle	29,694	30,023	30,050	333	344	31,042	344	31,386	60,801	61,531	63,662	29,199	29,549	30,524
37 504 Lynden	29,694	30,023	30,050	333	344	31,042	344	31,386	51,775	52,396	54,125	27,221	27,548	28,457
37 508 Meridian	29,694	30,023	30,050	333	344	31,042	344	31,386	49,338	49,930	51,378	27,553	27,944	28,866
37 506 Nooksack Valley	29,694	30,023	30,050	333	344	31,042	344	31,386	53,882	54,529	56,328	27,613	27,944	28,866
37 507 Mount Baker	29,694	30,023	30,050	333	344	31,042	344	31,386	54,037	54,685	56,490	28,504	28,846	29,798
38 126 LaCrosse	29,694	30,023	30,050	333	344	31,042	344	31,386	48,230	48,825	49,842	27,739	28,072	28,998
38 265 Tekoa	29,694	30,023	30,050	333	344	31,042	344	31,386	49,338	49,930	51,378	27,553	27,944	28,804
38 267 Pullman	29,694	30,023	30,050	333	344	31,042	344	31,386	49,161	49,751	51,393	27,222	27,549	28,457
38 300 Colfax	29,694	30,023	30,050	333	344	31,042	344	31,386	61,655	62,395	64,454	28,172	28,510	29,451
38 301 Palouse	29,694	30,023	30,050	333	344	31,042	344	31,386	57,535	58,246	60,168	27,811	28,145	29,074
38 302 Garfield	29,694	30,023	30,050	333	344	31,042	344	31,386	68,739	69,564	71,860	28,025	28,361	29,297
38 304 Steptoe	29,694	30,023	30,050	333	344	31,042	344	31,386	51,130	51,744	53,452	28,302	28,642	29,587
38 306 Cleton	29,694	30,023	30,050	333	344	31,042	344	31,386	61,874	62,559	64,559	28,474	28,816	29,767
38 308 Endicott	29,694	30,023	30,050	333	344	31,042	344	31,386	59,841	60,539	62,557	26,747	27,068	27,961
38 320 Rosalia	29,694	30,023	30,050	333	344	31,042	344	31,386	37,582	46,485	48,833	28,541	28,883	29,836
38 322 St. John	29,694	30,023	30,050	333	344	31,042	344	31,386	61,963	62,707	64,776	26,771	27,092	27,986
	29,694	30,023	30,050	333	344	31,042	344	31,386	68,798	69,590	71,886	25,593	25,900	26,755
	29,694	30,023	30,050	333	344	31,042	344	31,386	64,854	65,632	67,798	28,202	28,540	29,482
	29,694	30,023	30,050	333	344	31,042	344	31,386	74,541	75,435	77,924	27,306	27,634	28,546

School District	Salary Allocations For Certificated Instructional Staff										Salary Allocations For Certified Administrative Staff			Salary Allocations For Classified Staff				
	Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	Derived		Learning Improvement		Total		Derived Base Salaries	Learning Improvement Days (2)	Total Base Salaries	2004-05		2005-06		2006-07	
				Base Salaries	Salaries	Days (2)	Days (2)	Base Salaries	Salaries				2004-05	2005-06	2006-07			
38 324 Okesdale	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	67,078	67,883	70,123	25,803	26,113	26,975		
39 002 Union Gap	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	56,661	57,341	59,233	27,505	27,835	28,754		
39 003 Naches Valley	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	55,159	55,821	57,633	27,636	27,968	28,891		
39 007 Yakima	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	56,230	56,905	58,783	28,218	28,557	29,499		
39 090 East Valley (Yakima)	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	52,021	52,645	54,382	28,422	28,763	29,712		
39 119 Selah	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	58,618	59,321	61,279	28,129	28,467	29,406		
39 120 Mabton	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	53,046	53,683	55,455	26,793	27,115	28,010		
39 200 Grandview	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	47,745	48,318	49,912	27,134	27,460	28,366		
39 201 Sunnyside	29,719	329	30,048	30,076	30,409	333	31,069	31,069	344	31,413	55,428	56,093	57,944	27,331	27,659	28,572		
39 202 Toppenish	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	56,070	56,743	58,616	27,742	28,075	29,001		
39 203 Highland	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	54,738	55,395	57,223	27,244	27,571	28,481		
39 204 Oranger	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	54,220	54,871	56,682	27,518	27,848	28,767		
39 205 Zillah	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	53,389	54,030	55,813	26,882	27,205	28,103		
39 207 Wapato	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	50,451	51,056	52,741	27,490	27,820	28,738		
39 208 West Valley (Yakima)	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386	55,685	56,333	58,213	26,791	27,112	28,007		
39 209 Mount Adams	29,694	329	30,023	30,050	30,383	333	31,042	31,042	344	31,386								

LEAP Document 12E is referenced in the 2006 Supplemental Conference Budget